



We had wished to be welcoming your children back into school on Tuesday following an unusual but hopefully restful break; instead, we find ourselves in lockdown again and the school is open only for vulnerable and critical workers' children. We do realise how incredibly difficult this is for everyone in our community and encourage you to contact us if you have any worries/queries.

## Pabulum

The new catering company has now started providing food for the children currently here. We are receiving some great feedback so far and can't wait for all the children to try it out when lockdown ceases.

Following a request from Treehouse School, we are delighted that Pabulum is also producing packed lunches in our kitchen for the children attending Treehouse.

Please see photos of last Tuesday's lunch.



Chicken curry, bread made fresh in school



Freshly made yogurt with peach

## Message from Mandi

Further to my letter dated 6 January, I would just like to thank everyone who has sent emails giving their own views on how things are going – we have received over 50 emails/messages. We have received an incredibly overwhelming amount of positive feedback about this week's remote learning which I have shared with the teaching staff.

As I mentioned in my letter, we will be conducting a review of our blended/remote learning policy and will be sending a link to a survey nearer that time. We will ensure there is an opportunity to express your views about what is working well, and which parts need tweaking. Sarah will email you the link when the survey goes live. She will send it as a single email, headed: **Blended/Remote Learning Policy Survey.**

## Makaton Sign of the Week

Here is the YouTube link for the MAKATON Sign of the Week video. The sign is "Happy New Year".

<https://youtu.be/gE0c1oeyw-Q>

Happy sign



Happy symbol



New Year sign



New Year symbol

## Other contents this week:

Discover Literacy; Bird Art; Government advice for Critical Workers; Reminder about the **thinkuknow** website; Vaccination Scam and, of course, Golden Learners.

## Discover Literacy for Parents and Carers

This is the organisation that Mandi worked with for some years and how she came to introduce Reading Gladiators into Muswell Hill Primary. Mandi wanted to share the information with you as:

“Nikki and her team are incredibly knowledgeable, and they are piloting a new monthly support group for parents and carers.

I know there are lots of parents and carers who are passionate about reading and some who maybe would like to know a bit more about children's literature. If you are interested, please see the article below with a link to join the group.”

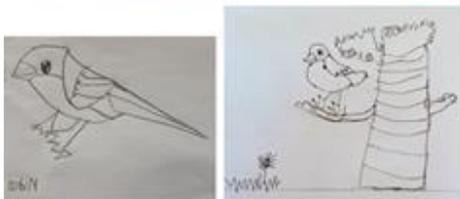
### Discover Literacy for Parents and Carers

We are very excited to introduce a new monthly club for parents of junior age children, which will feature ideas for enriching home learning in ways that enhance learning in school rather than trying to replicate the class teacher's role. Our emphasis is on discussion, enrichment, and real-life contexts for learning. Our expert team has over 70 years of combined experience in primary education having worked in range of roles, including senior leadership, subject leadership, local authority consultancy, schools' library service, school governance and teacher education. We are pleased to share this expertise with a new audience.

Taking place between 10 and 11 am on the first Friday in every month, parents and carers will be able to participate in the live 45-minute session. The broadcasts will include practical ideas for supporting children at home, some great new books and ideas for talking to children about their reading. There will be special guest slots and the chance to win books too. This is not about lockdown education; we are establishing what we hope will be an ongoing space for informed and trusted support, instilling the joy of reading and writing together at home. Places at the live events are limited to 500 but replays will be available for watching afterwards.

The pilot sessions running in the spring term will be free, open to all adults with junior aged children 7 - 11 years. You can sign up for the session by visiting the Eventbrite page

[https://www.eventbrite.co.uk/e/discover-literacy-for-parents-and-carers-tickets-134894931371?mc\\_cid=4592fc9515&mc\\_eid=34382db92d](https://www.eventbrite.co.uk/e/discover-literacy-for-parents-and-carers-tickets-134894931371?mc_cid=4592fc9515&mc_eid=34382db92d)



We thought you might enjoy some great lockdown Year 1 art inspired by the RSPB Big Garden Bird Watch.

### Government advice on critical worker places at school

The new guidance states that children of critical workers should NOT attend school if it is possible for them to remain at home (e.g. they should remain at home on a day when one or more parent is not working and therefore able to look after them as it is safer for all concerned).

### Reminder about thinkuknow

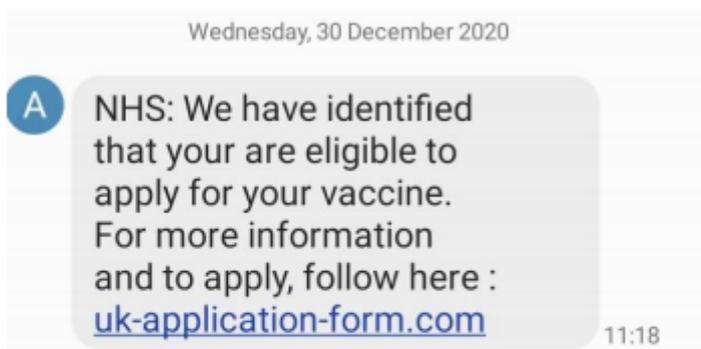
Thinkuknow is the education programmes from NCA-CEOP which is a UK organisation which works to protect children both online and offline. Their website contains a wealth of useful information on keeping children safe online.

<https://www.thinkuknow.co.uk/>

# Vaccination Scam

This is for your information – we received it from our local community police. (The links won't work but you can type them into a browser if you need/want to.)

## COVID-19 vaccination scam alert



Some people are receiving fraudulent calls and text messages offering the COVID-19 vaccination. In some cases, people are asked to press a number on their keypad or to send a text message to confirm they wish to receive the vaccine. Doing so is likely to result in a charge being applied to their phone bill.

In other cases, callers are offering the vaccine for a fee or asking for bank details.

Like other scams, the same rules apply;

- **Don't click** on links or attachments in unexpected texts, emails or instant messages.
- **Challenge** every request for your personal details.
- It doesn't matter what they say or what they know about you, **don't respond to unexpected phone calls**, hang up, take five then verify their claims via a trusted method. (such as the usual website or official phone number)

The vaccine is only available from the NHS and the NHS will contact you when it is your turn. At present, appointments are only being offered to members of the public over 80 years old.

The NHS will:

- NEVER ask you to press a button on your keypad or send a text asking you to confirm you want the vaccine.
- NEVER ask for payment for the vaccine or for your bank details.

If you believe you have been the victim of fraud or identity theft, you should report this directly to Action Fraud either online; <https://www.actionfraud.police.uk/> or via phone **0300 123 2040**

Where the victim is vulnerable, report it to the MPS online or by calling 101.

Link to an example of the scam text message on behalf of which.co.uk

<https://conversation.which.co.uk/scams/scam-nhs-covid-vaccine-text-message/>

# Golden Learners of the Week

## Red Class – Lucy's Shout Outs

This week's Golden Learners in Red class have been chosen for their amazing contributions to their Tapestry online journals. Well done **John** and **Alonna** - I'm sure you will look back on these when you're older and feel very proud!

## Ruby Class – Graces' Shout Outs

This week's Golden Learners in Ruby class are **Malika** and **Mylo**. I am so proud of their hard work and they have sent me so many lovely examples of home learning on Tapestry.

I would also like to give a shout out to the rest of Ruby class who have all been brilliant during our first week of remote learning! Well done :-)

## Orange Class – Jeni's Shout Out

My Golden Learner this week is **Max**. He has been using his learning muscles at home this week, especially noticing patterns in our Science investigation to make house for the Three Little Pigs. I'm looking forward to seeing more creative ideas from you Max, well done for all your hard work this week.

## Amber Class – Toby's Shout Out

In Amber Class our Golden Learner is **Leo** who is working really hard at home completing all his home learning projects. In particular, his science lesson, where he made three different homes for the three little pigs to test the strength of materials. Well done Leo keep it up.

## Yellow Class – Geoff's Shout Out

This week's Golden Learner is **Eloise**. Eloise has worked very hard this week and interacted lots with me on Seesaw. I have been very pleased with her enthusiasm and particularly enjoyed listening to her story The Eagle who Thought he was a Chicken. Well done Eloise!

## Gold Class – Nathan's Shout Outs

My Golden Learners for our first week of home learning are **Max** and **Roi**. Max found out lots of fascinating extra information about the brain for his science lesson, and Roi has been working really hard to complete all the activities that I have set on Seesaw. Well done to both of you!

## Green – Kath's Shout Outs

Green Golden Learners this week are:

**Ramiro** - Fabulous engagement with Seesaw all the way from Argentina!

He's engaged with so much of our curriculum and responds in a variety of ways including some very lovely videos where he articulates his views and opinions brilliantly. Well done Ramiro!

**Alexandros**- Fantastic engagement with Seesaw. He works really hard every day to cover all the activities and really challenges himself wherever possible. Amazing multiplication work this week! Well done Alexandros.

### **Emerald Class – Lara’s Shout Outs**

Our Golden Learners this week are:

**Kayahan** for his excellent explanation of river formations and his wonderful video on Seesaw.

**Amiya** for her brilliant online effort and engagement this week. She has worked incredibly hard on every activity, uploading beautifully presented learning!

### **Blue Class – Ritu’s Shout Out**

This week’s golden learner is **Violet** - as well as being an incredibly positive influence in the classroom (when not in lockdown!), Violet is also a resilient learner who perseveres and is able to find meaning from her mistakes. Every single piece of home learning is produced to a high standard, completed to the best of her ability and has excellent presentation. Very impressive! Well done Violet. :)

### **Sapphire Class – Sophie’s Shout Outs**

Golden Learner for Sapphire:

**Samaya** - for her excellent engagement and resilience with Seesaw learning this week. Samaya has not only been inquisitive and asked questions when multiplying and dividing in Maths such as 'what is a product?' and used her ever-growing knowledge of her times tables and multiplication strategies to help her but has also posted some beautifully presented hand-written work in English, some striking Notan art and some well inferred and retrieved work in her comprehension as well.

With the new challenges that home-learning brings and the increased screen-time for all, I am so impressed with the whole of Sapphire Class for the way they have risen to this as independent learners with a thirst for knowledge and a positive attitude throughout! Your teacher is very proud :)

### **Indigo Class – Hadley’s Shout Out**

**Thomas** always shows an exceptionally positive attitude to learning and this week was a good example. After working hard writing detailed notes about Rivers in geography, he lost all his work. Failing to retrieve it, he didn't give up, but did it all over again, this time on paper. He didn't rush the work, either - if anything, it probably improved it, presenting it on a neat, clear table (which no-one else had even thought to do!)

**Frida** also shows a fantastic attitude to learning and produces great work at home as well as in school. This week she showed how adaptable she could be when she was unable to upload a PDF she presented her work in a different way by photographing a computer screen! She had a go at the hard maths challenges and also produced lovely writing in her first ever Mandarin lesson.

**Shout outs to all of the class** who are completing their work and uploading it on Seesaw. Working independently is hard but you are doing a fantastic job!

### **Cobalt Class – Elena’s Shout Outs**

The Golden Learners in Cobalt class this week are:

**Katya** for her conscientious attitude towards her learning. Every piece of work she posts on Seesaw is of a high standard and is beautifully presented, demonstrating the time and effort she puts into each lesson. Well done Katya!

**Sam** for going above and beyond by producing his own independent story (cartoon), full of brilliant illustrations. It is wonderful to see you spending time on something you are passionate about. Well done Sam!

### **Violet Class – Muriel’s Shout Out**

Believes in herself more and more everyday  
Enthusiasm to learning that is infectious  
Talented in many ways  
Has the bravery to always ask for help  
Attitude to learning that sets her up for success  
Never change your ways  
Yes Bethany, it is you!

### **Amethyst Class – Joseph’s Shout Out**

This week's Golden Learner in Amethyst class is **Alex**. Alex has impressed me so much this week with his enthusiasm and discipline with remote learning. He has shown great energy and drive with his work, particularly the active breaks and PE challenges - beating my plank time comfortably! But he has also shown grown determination to finish off all of his tasks and persevered even when he found things tricky. Great work, Alex - very impressive!

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**We want to send our very best wishes to those of you who have experienced, or are experiencing, the effects of coronavirus first-hand – we send our very best wishes to you and your families – we are thinking of you and sending our love.**