

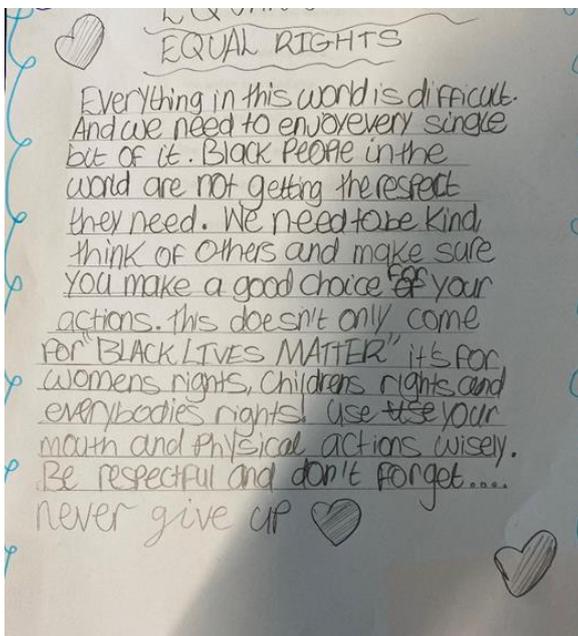
Muswell Hill Primary School

Newsletter No. 4 – 9 October 2020

Academic Year
2020-21



Another busy week at school, Reception children are settling in really well and all children have adapted brilliantly to our 'new normal'. Thanks to them for being so adaptable and resilient and to all parents and carers for your support.



See above for some wise words from one of the children in a piece of work related to our Rights Respecting Work this week.

Makaton - Sign and Symbol of the Week

As part of our inclusive practice at Muswell Hill, each week Izzy and other members of the Inclusion Team teach the staff and children a Makaton sign.

Makaton is a combination of signs, symbols and speech that support the development of important communication.

Covid-19 brought us to a bit of halt back at the start of this year but we thought it would be of interest to parents and carers at home if you learned alongside us.

Follow this link to see Izzy demonstrating this week's signs which were 'Please' and 'Thank you'.

<https://youtu.be/puL5cBmhg78>

Other contents:

- A few reminders
- Family event this weekend
- Info about our governors
- Golden Learners



Please

Thank you

REMINDERS

Swimming:

If your child is in Year 5 and you haven't filled in the swimming survey please do so here:

<https://www.surveymonkey.co.uk/r/MHPSY5Swim>

Secondary School applications:

Please don't forget that applications for Haringey Secondary Schools (for children starting September 2021) should be made online by **31 October 2020**.

Remote Learning:

If you haven't completed the survey to help us plan for remote learning please do so here:

<https://www.surveymonkey.co.uk/r/MHPSBlendedLearning>

Flu vaccination permission slips:

Please complete these and return them by Tuesday (13th) if you haven't already done so, the vaccination date is **Tuesday 20 October** but Vaccination UK collects the forms beforehand to do preliminary work and ensure they bring sufficient vaccine doses with them on the day. The forms were handed out in class and children asked to bring them home, or they may have been handed to you by the teacher on the gate. Please also return the form if you **do not** want your child to receive the vaccination.

Half term dates:

We break up for half term on **Friday 23 October after lunch** as usual on a Friday. The children should be back to school on **Monday 2 November** at their usual starting time.

Head lice and threadworms:

Please ensure you check your child(ren) regularly for both these very unwelcome visitors and, if found, treat accordingly and BEFORE you bring your child(ren) back into school. The NHS website provides useful information on treating both these infestations.

Nut-free school:

No nuts, nut products (including peanuts) on the school premises please.

Healthy packed lunches:

We are receiving reports from our School Meals Supervisory Assistant (SMSA) colleagues that some packed lunches coming into school contain chocolate bars and crisps. PLEASE don't send these in as part of a healthy packed lunch – we want to avoid getting into situations where we have to send them back to you.

Maintaining 2m social distance and mask wearing when dropping off and collecting your children:

Thank you to all parents/carers who are continuing to be vigilant about keeping their distance from others and wearing face coverings when dropping off and picking up. If you don't currently wear a face covering, we would appreciate it if you could seriously consider doing so.

Thank you very much.

Event - for those of you who have young adults in your families

Thrive LDN's virtual World Mental Health Day Festival – Saturday 10 October

This Saturday is **World Mental Health Day (WMHD)** and below are details of Thrive LDN's virtual World Mental Health Day Festival, taking place between 12pm – 6.30pm.

Throughout the day young people will be at the forefront of the virtual festival. The festival programme has been co-developed with The Mayor of London's Peer Outreach Team to create an exciting line-up of performances, panel discussions and workshops all about supporting young people to build resilience and promote positive wellbeing.

The various activities are predominately aimed for children and young people aged 14 – 25 years old. The day will provide a platform for young people to discuss the challenges faced during COVID-19 and explore shared experiences of inequality and issues raised through the Black Lives Matter movement. As WMHD falls on a Saturday this year we also hope that families may participate together. The festival also aligns and coincides with Black History Month.

Residents can register for the day and select any of the live workshops they wish to join.

All of the festival's activities are free and available via the Thrive LDN website:

<https://thrivedn.co.uk/campaigns/world-mental-health-day-2020/>

Live workshops

As part of our virtual World Mental Health Day Festival we have [three live workshops](#) planned during the day:

1. [Interactive workshop with the team behind Kooth](#) – 1pm – 1.40pm

In this workshop, join the team behind [Kooth](#), a free digital service which provides anonymous and personalised mental health support for children and young people.

2. [Sing 'Live Again' with Melissa James](#) – 3pm – 3.45pm

Join singer-songwriter [Melissa James](#) in a specially held singing workshop for World Mental Health Day. Open to all, regardless of singing experience or ability, this is an opportunity to learn parts to Melissa's song, *Live Again*, which spearheaded her Big Sing and mental health project, SING4SANE. Be part of an exciting, creative initiative building confidence and raising aspirations.

3. [Spoken Word Poetry Workshop with Write2Speak](#) – 4.30pm – 5.30pm.

Find your creative spark by joining Yossi Goodlink and Tyler Luke Cunningham, the artists behind [Write2Speak](#), for an interactive workshop which will show you that poetry isn't stuck to the traditional formats you think it is.



Muswell Hill Primary School Governing Body

Introducing our governors



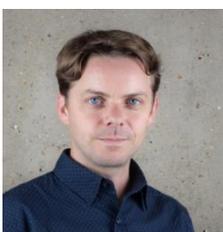
My name is **Sarah Lima** and I am a commercial lawyer specialising in IT contracts. I have been a governor at Muswell Hill since 2018 and am part of the Resources and Pay Committees. I have a particular interest in the school's compliance with data protection laws and help with the external contracts the school enters into.

My name is **Josephine Jackson**, and I live in Hornsey. I'm married and have three children, a cat and a dog. I work full time at the Financial Reporting Council and started my career at PricewaterhouseCoopers. I have been a Governor for nearly three years now and I chair the Resources Committee that has oversight of the finances, budget, premises and other such related matters.



My name is **Hilary Plant**. I have been a Governor at Muswell Hill Primary for two years. I am currently Vice Chair, Link Governor responsible for Special Educational Needs and Disability and Link for years 5 and 6. I am also the Governor responsible for staff wellbeing. Having two daughters, who hugely benefitted from their start in life at Muswell Hill Primary, motivated me to become a Governor at our school. I have recently retired from a 42-year career in the NHS as a nurse, researcher, psychotherapist, and senior manager. I provide understanding of the complexities of public sector work with an open approach to supporting experience of children, parents, and staff.

My name is **Dan Salem**. I have been a governor for over 7 years and have had a variety of roles from Chair for the past 2 years to the Resources Committee where we have managed to make substantial improvements to the school from upgrading the playgrounds to the internal decor and fabric of the building, whilst managing the limited budget we are given. Very much looking forward to the next chapter on our journey from outstanding to extraordinary.



My name is **Martin Gibbins** and I'm a parent governor. I have been on the governing board since January 2019. I have two children at Muswell Hill School and take a keen interest in helping the school operate and run. I am an Architect specialising in school design and my aim as governor is to assist and advise on such aspects as school development projects. As part of the Resources Committee I help with the running and upkeep of the school. I am also the designated governor for Health and Safety (which involves termly visits to report on both building and user issues) and part of the Curriculum and Standards team.

My name is **Jeremy Kanter** and I have been a co-opted governor since November 2019. I have recently become a member of the Curriculums & Standards Committee. I was born and raised in Muswell Hill and returned 16 years ago to raise my own family here which consists of a wife, two teenage daughters and a dog. When I am not a governor or unofficial 'Uber driver' to my kids I am the Chief Marketing Officer at Fever-Tree the makers of drink mixers and tonics.





My name is **Susi Finer**. I have been a parent governor for three years, starting when my youngest child was in year 4 at Muswell Hill Primary. I am chair of the Curriculum and Standards committee, which involves supporting the headteacher and senior leadership team on the implementation of curriculum changes and ensuring that these changes are effective, leading to good attainment and progress. I am also the lead governor liaising with Haringey Education Partnership on the achievement of Black, Asian and minority ethnic pupils.

My name is **Alexa Charnley**. I have been a parent governor for three years. I have two children at the school. I work at Save the Children and my background is in fundraising, marketing and partnerships. I am currently Chair of Governors, and I also am the link governor for Safeguarding. This involves ensuring that all the necessary safeguarding checks are undertaken for people who interact with the children, and ensuring the school follow safeguarding policies, procedures and training. I also sit on the Resources Committee.

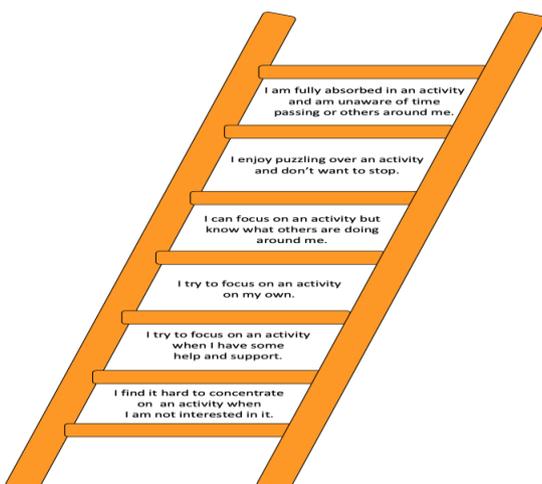


My name is **Sarah Gray** and I'm an Associate Governor. My two children (now young men) went to Muswell Hill Primary; I also now work in the office. I have been a governor for a considerable time and before that I was on what is now the PSA and was a class rep too. My former career was in the international section of an examination awarding body and I still work proof reading for them.

Mandi is also a member of the Governing Body and we will soon be having elections for a new staff governor – we'll let you know who the new governor is in due course.



1. Absorption: Flow: the pleasure of being rapt in learning.



This week's learning muscle was:

Absorption: Flow – the pleasure of being rapt in learning

AMBER CLASS – ROISIN AND TOBY'S SHOUT OUTS

Our Golden Learner for this week is **Victoria** who consistently concentrates in class and is always focused and ready to learn.

ORANGE CLASS – JENI'S SHOUT OUTS

This week's Golden Learner is **Santiago**. He has been persevering with phonics this week and focussing so well during our phonics lessons.

YELLOW CLASS – GEOFF'S SHOUT OUTS

This week's Golden Learner is **Inigo**. Inigo consistently absorbs new learning in class by ensuring he stays focused at all times and asks questions when he is curious about new things. Well done, Inigo!

GOLD CLASS – NATHAN'S SHOUT OUTS

The Golden Learner from Gold Class this week is **Herman**. Herman was able to show absorption in his writing this week, by being really focused and using things around the classroom to help him with his writing. He didn't just concentrate for a few minutes - he concentrated until he had completed his writing.

GREEN CLASS – KATH'S SHOUT OUTS

Mark - For excellent informative writing about Tutankhamun. Mark was totally absorbed in his writing. He used some excellent vocabulary and was focussed and thoughtful throughout. Well done Mark!

Maya - For fabulous informative writing about Tutankhamun. She recalled many facts and details, used sub-headings and technical vocabulary. She was totally absorbed in her writing. Well done Maya!!

EMERALD CLASS – LARA'S SHOUT OUTS

Archie for managing his distractions during our writing lessons. Archie has shown excellent enthusiasm and recalled many facts about the Ancient Egyptians which he has used in his writing.

Mimi for writing a well-structured argument debating the mystery of how Tutankhamun died. Mimi was completely absorbed in her learning and has written a fantastic report.

BLUE CLASS – RITU'S SHOUT OUTS

Bethany - I'm so proud of the change in Bethany's attitude towards her learning. She's seeking help and putting in a 100% effort even when it is tricky. She has shown both perseverance and resilience in bucketfuls this week. She shone in art today when drawing a one-point perspective piece. Keep it up!

Daniel - Daniel has been an amazing team member of Blue Class this week. He is such a kind boy and notices little things around him. He uses his initiative to help and tidy, to care for his friends and offers his support when he notices that an adult could use it! Thank you, Daniel.

SAPPHIRE CLASS – SOPHIE’S SHOUT OUTS

Golden Learners for Sapphire this week are **Anoushka** and **Howie**.

For brilliant focus and concentration in all aspects of their learning and for the calm and kind manner in which they are able to explain concepts when helping others. This has really shone through in the work produced - well done!

INDIGO CLASS – ELENA’S SHOUT OUTS

Indigo's golden learner this week is **Scarlet** for her wise and powerful words about equal rights that inspired one of our many class discussions. Scarlet, it is wonderful to see how compassionate and empathetic you are. You are a such a positive role model, well done.

COBALT CLASS – MEABH’S SHOUTS OUTS

This week's Golden Learner is **Juna**. Juna has shown real absorption in her work this week, especially when working on an extended piece of writing in English. Juna has had her head down and gotten on with the task and produced a lovely persuasive email. We have changed learning partners as well this week and Juna has been engrossed in discussion with her partner and focused on what she should be doing. Well done Juna!

AMETHYST CLASS – JOSEPH’S SHOUT OUTS

This week's Golden Big Brain for Amethyst is **Edanur**. Edanur is new to Muswell Hill Primary School this year but she has settled in to learning so quickly. She is an incredibly hard worker in all areas of the curriculum and is able to fully absorb herself in her learning. Furthermore, she puts a great amount of effort into her home learning and is an extremely positive influence on those around her at school - she is almost always smiling! Well done, Edanur.

VIOLET CLASS – MURIEL’S SHOUT OUTS

Diligent, determined and driven
Intrigued by the world around
Limit pushed, shattering any glass ceiling
Always ready to learn
Noticing the world around

The Golden Learner of the week is the thought-provoking **Dilan**!

Have a lovely weekend, sunshine is on the way!