



# Muswell Hill Primary School

## Newsletter No.16

### 22 January 2021

Academic Year  
2020-21



A short newsletter this week. We are missing the children and hoping that we will be seeing them all in 'real life' before too long.

## IT Devices and Data – Final Call Out

Further to previous emails and info in newsletters – this is a final call out to any parents or carers – does everyone now have a device or enough data support to access remote learning? Please refer to information attached with this newsletter.

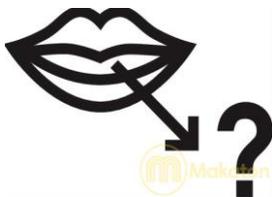
We want to reassure the community that we have supplied devices to all who have requested assistance and the chrome books in school are in full use by the 90+ children who we have in school on a daily basis.

If anyone is struggling, please let us know and we will do our best to help.

## Makaton Signs of the Week

Here is the link to this week's Makaton signs – 'to speak' and 'to ask'.

<https://youtu.be/2YWddV9wnvs>



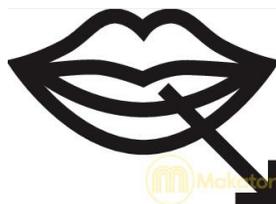
To ask symbol



To ask sign



To speak sign



To speak sign

## Asymptomatic coronavirus testing to start in school for staff

Next week the school will be introducing voluntary rapid asymptomatic testing twice a week for staff. This is part of the Government's initiative for primary and nursery schools.

Up to one in three people who have the virus have it without symptoms (they are asymptomatic) so could be spreading the disease unknowingly. Rapid asymptomatic testing twice a week will help to identify positive cases more quickly and break the chains of transmission. Our usual protective measures to minimise the risk of infection will, of course, continue to be rigorously adhered to.

If a positive case amongst our staff is identified, it will be necessary for the appropriate year group bubble to self-isolate for ten days as a precautionary measure.

If your child is currently attending school, please make contingency plans in the event of this happening.

## Other contents:

- Message from Alexa, Chair of the Governing Body and link to survey
- Year 5 art
- Performing Arts free trial session
- Golden Learners

## Message from Alexa, Chair of the Governing Body

Dear Parents and Carers,

I wanted to write to you with a brief update from the Governing Body. Firstly, I would like to thank you all on behalf of the Governing Body for your support of the school as the teachers and support staff have adjusted to the change of circumstances again and moved the majority of our provision online. I would also like to thank Mandi and all of the school staff team for the huge effort they have put into the last few weeks and for their dedication to the children during this difficult time - both in delivering the critical worker provision in school and the remote learning provision at home.

As you will know the school is preparing to review the remote learning policy. Parents and carers can complete the survey until the end of Sunday to help inform this review. We will also be taking into account any thoughts and concerns that have been sent into the school during the last few weeks. The review will cover staff recommendations about best practise and managing workload. The school has also been working with our local network of schools to understand and share best practises across our provisions. To inform this review, we have appointed Sarah Lima as Remote Learning and Catch-Up Lead Governor. Sarah will be meeting with Mandi to conduct this review following the frameworks recommended to us by the Department for Education and also Haringey Education Partnership (of which we are a member school).

The review is quite a time consuming task that will be underway next week and we will be discussing and finalising changes to the remote learning policy in the Curriculum and Standards Meeting (this is a sub-committee meeting of the Governing Body) on the 4th February and will be writing to parents and carers with the outcome of the policy review on the 5th February.

Thank you for your involvement in the review. As a final note, I wanted to let you know that the governors' email account is currently not working so if you want to get in contact with the Governing Body please send correspondence via the School Office.

With best wishes,  
Alexa Charnley  
Chair of the Governing Body

Thanks again to the 210 + parents/carers who have already responded. If you haven't and would like to, please follow the link below and complete by 5.00pm on Sunday 24 January 2021.

<https://www.surveymonkey.co.uk/r/MHPSRemoteLearningReviewJan21>



### **Amber – Toby and Roisin’s Shout Outs**

Amber Class Golden learner is **Max** for consistently trying his hardest with all the lessons online. Shout outs to Olivia for lovely reading videos and Sully for his great story writing this week.

### **Yellow – Geoff’s Shout Out**

The Golden Learner in Yellow Class this week is **Tyler**. Tyler has been working very hard on his joined up cursive handwriting to make sure that his entry and exit points are clear and that his letters are the correct size. He has also been learning to show true resilience this week which can be a hard lesson, but he has pushed through successfully. Well done, Tyler, and keep it up!

### **Gold – Nathan’s Shout Outs**

My Golden Learners this week are **James** and **Julia**. I have been really impressed with James' efforts at home for the last few weeks. I particularly liked his performance of his story and the fantastic drumming video that he sent me. Julia has also been working really hard at home and keeping up with the learning. I loved watching her greeting in Mandarin because she has only just started learning the language.

### **Green – Kath’s Shout Outs**

Green Class Golden learners this week are:

**Lola** - For such brilliant engagement with maths. She is highly motivated and enthusiastic and working really hard. She is showing a mature and determined attitude towards her learning. A huge well done!

**Ela** - For super engagement with Seesaw. She is showing such determination to progress in all areas. She has been displaying a very mature attitude to her home learning. A huge well done!

### **Emerald – Lara’s Shout Outs**

Emerald Golden Learners this week are:

**Olivia** for her fantastic engagement with Seesaw. Olivia has posted a range of work and videos giving excellent explanations. Keep up the awesome effort!

**Yiannis** for his wonderful Seesaw learning. Yiannis has shown a range of problem-solving skills and is putting in brilliant effort to all his posts. Well done Yiannis!

### **Blue – Ritu’s Shout Outs**

This week’s superstar is **Alice**! Her enthusiasm for learning in school and remotely is just amazing to see. Alice puts in 100% effort and completes tasks to a high standard always taking care with her presentation, especially illustrations. Her beaming smile on our Zoom sessions are infectious and Alice is always super keen to share her ideas! Well done Alice, you should be very proud of yourself.

Another Golden Learner this week is **Leia**, who was new to Blue Class this year. Leia has developed a fabulous attitude to her remote learning and is fully engaged, participating in our Zooms and online tasks. This week, she adapted the art concept and created the most beautiful paper plate puffin! Good job, Leia.

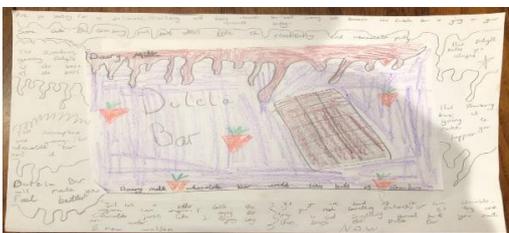
Growing in confidence every day is **Charlotte**, who is my third Golden Learner this week. It has been a pleasure to see her personality shine through in videos that she makes when presenting her gorgeous work. I’ve noted an element of a comedic touch which shows us her sense of humour too! Keep up the effort and enthusiasm Charlotte.

## Sapphire – Sophie's Shout Outs



I would like to firstly give a shout out to the whole class this week for their wonderful dedication, independence and innovative flair, particularly when considering persuasive language features for their chocolate bars - it has been a joy to see how these products have developed from design, USP to their written descriptions, well done! An extra shout out must go to **Howie** who also made his own chocolate bars (see photo attached).

For this reason, I have selected **Mila** and **Selin** as my Golden Learners this week for not only their finished pieces of writing, which are detailed, reflective and beautifully presented, but also for the way they have considered each part of this planning process over the course of the week and taken on board feedback - I am so proud!



I have also attached some vibrant and impressive Puffin Art from the class which are just a few examples of what were some brilliant creations! WELL DONE SAPPHIRE CLASS.



## Miss Fryer's Brilliant Blue Bubble Shout Out

Another fantastic week with really great focus. Brilliant adverts for chocolate bars, I think that we were all really hungry this week after all those luscious, delicious descriptions. Good job I brought some chocolate in to share as a reward for all your hard work. Well done everyone.

**Lorca** is my Golden Learner this week, he has come up with amazing ideas in English and spotted important doubling and halving patterns with factors in the 4x tables. Brilliant focus which has helped your learning progress.

### **Indigo – Hadley’s Shout Outs**

**Eve** for her enthusiasm in planning and carrying out a science experiment over several days, sending videos updating me on her findings.

**Guy** for working so hard across all subject areas and producing some outstanding art work in the lesson looking at Egyptian cat symbols.

Shout outs to EVERYONE in Indigo for showing such resilience and independence. Your work is a joy to see and you really are a lovely and amazing bunch of children. I can't wait for us to be back in school together!

### **Cobalt – Elena’s Shout Outs**

**Sabine** for making valuable contributions to our class zoom discussions, developing in confidence and always responding so positively to my feedback on each piece of work. You are such a pleasure to teach and I am so proud of you. Well done Sabine.

I would like to support this Sabine, I am really enjoying the significant contributions you are making to Reading Gladiators. Thank you, Mandi.

**Noah** for his excellent work on area and perimeter and generally developing his confidence in maths. I am super proud of you Noah and you should be so proud of yourself too! Keep up the resilient attitude towards your learning. Well done.

### **Year 5 Reading Gladiators – Mandi’s Shout Out**

To all the new reading Gladiators. You are my favourite hour in the week. Thank you so much for embracing our reading group in such a positive way. Who would have thought one book could make us ask so many questions!

### **Violet – Muriel’s Shout Out**

Charismatic - always wears a smile.

Hansel and Gretel story that was written with grace and style.

Really engaged in his learning - very impressive.

I loved his new report as he was expressive.

Star pupil through and through ...

Chris is the Golden Learner - well done you!

### **Amethyst – Joseph’s Shout Out**

This week's Golden Learner in Amethyst class is **Erdem**. Erdem has coped so well with home learning for so long now as he had to quarantine for a couple of weeks before the holidays as well. Despite not being in school for so long, he has stayed incredibly disciplined and maintained high standards for his work. His news report in English this week was fantastic and I love how much he got into role. Congratulations, Erdem.