



Muswell Hill Primary School

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# THE MHS Telegram

FREE

**Newly qualified Early Years teachers from Haringey come to our school every year now to attend training and support from the Early Years provision at our school.**

**They attend training for the whole day in our school and look at planning, delivery and organisation in the Early Years.**

**They talk to the staff and children in our Reception classes and observe the teachers and comment on the learning environment.**



**Melanie Widnall (Principal Advisory Teacher for Early Years Quality in the local authority) said in her evaluation:**

*"The environments were absolutely full of children's work which reflected their communication and literacy skills.*

*There are key works and other resources to support their reading and writing.*

*The Early Learning Goals are clearly reflected and supported in the classrooms. Labelling is clear. Every area was reflected with links made to planning the curriculum.*

*The Special Books reflect the children's achievements across all areas of learning and development. They clearly show progress throughout the year. They are accessible to parents and children alike and they are keen to share them with other adults"*

*"Pupil voice is used effectively and very well. There are direct quotes from children around the classroom. There is plenty of evidence (photographs, interactive displays etc) of children enjoying the exciting experiences planned for them by the adults.*

**Newly Qualified Teachers' comments included:**

*"The learning environments supported all aspects of children's learning"*

*"The classrooms were stimulating and well resourced"*

*"The special books really showed the children's progress towards the Early Learning Goals"*



*"Open ended questions were asked to the children. Lots of activities were in place for children to choose and learn in different ways"*

*"Pupil Voice is everywhere in the classroom"*