



Muswell Hill Primary School

# Welcome to Year 1

Transition

Our aim during these first few weeks is to settle the children into Year 1 as quickly and smoothly as possible.

To do this we continue building on the foundation stage and as in Reception we will plan challenging activities in all the areas of learning.

- **communication and language**
  - **physical development**
- **personal, social and emotional development**
  - **literacy**
  - **mathematics**
  - **understanding the world**
- **expressive arts and design**

- In order to incorporate all this we will continue to set up the classrooms with separate areas.
- There are focussed teaching sessions for literacy, numeracy and topic and associated focussed activities which are often supported by both adults.
- As the term progresses the free play is gradually reduced and by the end of the term all the children will be able to work simultaneously on activities that are appropriate for their level.

# Topic Based Learning

- Incorporates ICT, Art, DT, Literacy, Science, Geography & History
- RE, SEAL/ P4C, PE, Music & Numeracy generally taught separately

- Our teaching and learning is topic based as it was in Reception. Our topic this term is 'Me & My World'.
- The overall aim is for children to learn through a creative curriculum that is relevant for them and allows them to do so through first hand experience.

Who would you like to meet in the story?

What do the pictures tell us?

What questions would you ask your favourite character?

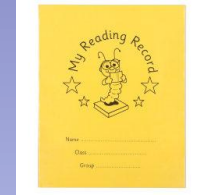
What do you think the story is going to be about?

# Reading

What did the story make you think about?



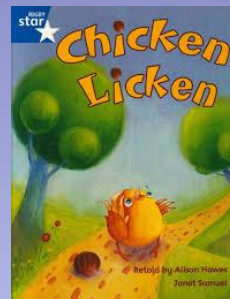
Can you think of another story that is similar to this one?



- Reading will continue very much as in Reception.
- Your child will read once a week. We will write a comment in their yellow book and send books home for you to read with your child and make your own comment. This will later include a phonics reading book.
- In this way we create a home/school partnership approach to learning to read.
- Please refer to your pack and look at the labelled child friendly reading strategies.



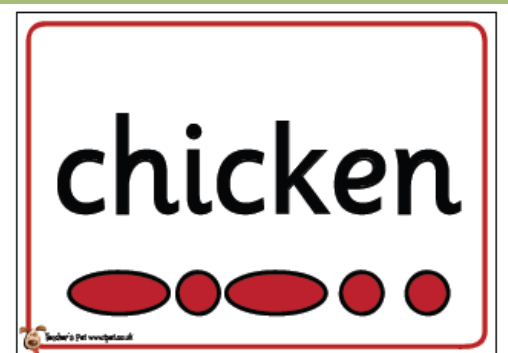
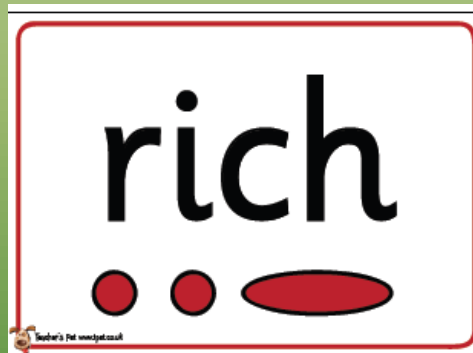
- There are also some guidelines enclosed on other ways you can help your child learn to read at home.



- We use a scheme called Rigby Star.
- We will read with your child in a small group. Some children may also read individually with an adult.
- Children's reading abilities vary greatly at this stage in their development. We continually assess their progress and move the level of their books when we feel it appropriate.
- Most of all we want your child to develop an interest in reading and a love of books.
- We will endeavour to do this through lots of book centred activities, a daily story time and by making their guided reading teacher time as fun and relaxed as possible.

# Letters and Sounds & home learning

| phase 3<br><u>decodable</u><br>words | phase 3 tricky<br>words |
|--------------------------------------|-------------------------|
| will                                 | he                      |
| that                                 | she                     |
| this                                 | we                      |
| then                                 | me                      |
| them                                 | be                      |
| with                                 | was                     |
| see                                  | you                     |
| for                                  | they                    |
| now                                  | all                     |
| down                                 | are                     |
| look                                 | my                      |
| too                                  | her                     |



# Handwriting

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z

- Hold pencil correctly
- Capital letters
- Cursive script
- Digits 0-9

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

# Writing



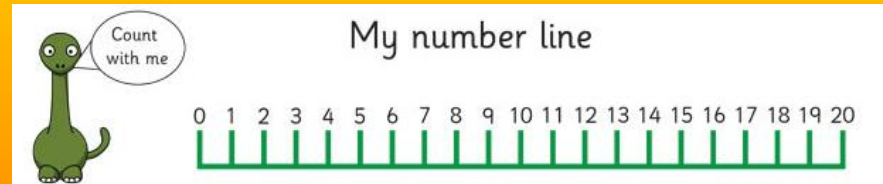
- Spell unknown words using phonetic knowledge.
- Spell common words taught in L&S.
- Compose a sentence orally before writing it.
- Sequence sentences correctly.
- Rereading own work out loud.
- Leave spaces between words.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.



# Maths

In the first few weeks we focus on:

- Ordering numbers 1-20
- Number bonds to 10
- Adding and subtracting numbers, using the related vocabulary
- Counting on and back from a number
- Measuring
- Shapes



|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

# Other...

- Doors open at 8:55, and the register is at 9.
- Book bags
- PE kits-
  - These should contain a pair of shorts, jogging pants, a t-shirt, sweatshirt and a pair of plimsolls or trainers.
- Meetings and concerns/ keeping in touch
- Going Home book
  - Please fill this in if your child is going home with someone else.
- Names on clothing/ laces!
- Website topic webs
- Toys from home
- Homework
  - Each child will bring home a purple homework book. Please use the book to record any extra home learning.

Letters & Sounds



This week we have been looking at split digraphs (a vowel sound that has 'been split'); We recapped:

— o — e

— a — e

— i — e

We focused on

e-e

u-e

We have also been writing high frequency words. **Please complete page 18 of your Letters and Sounds book.**

MATHS



This week we have practising our bonds to 10. We have been subtracting from 10. We have been looking at how subtraction is the inverse of addition.

Next week we will be learning about position and direction. We will be estimating and measuring height and length.



## Literacy



This week we have been describing the characters in the Gruffalo. We have also been finding rhyming words within the text.

## SPEAKING AND LISTENING



This week we have been discussing poppy day and Children in Need.

Next week we will be talking about keeping safe.

## READING



Please read with your child for 10 minutes every day. It is important to write a comment in the reading record to keep us informed on how your child is getting on with reading at home.

Please could we have homework books back by WEDNESDAY.

QUESTIONS