

Key Stage 2

SATs

A School Presentation to Parents

Information and Guidance on the Changes and Expectations for 2015/16

Chapter

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Key Stage 2 SATs

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- In 2014/15 a new national curriculum framework was introduced by the government for Years 1, 3, 4 and 5
- However, Years 2 and 6 (due to statutory testing) continued to study the previous curriculum for one further year.
- In 2016/17 children in all years at Key Stage 1 and 2 are expected to now study the new national curriculum.
- KS1 (Year 2) and KS2 SATs (Year 6) will reflect the new curriculum for the second time this year.
- If your child is in Year 6 this year, they will be the second batch of pupils to receive the new tests and the new style of reporting results.

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Assessment and

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text

- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- From 2016, test scores will be reported as 'scaled scores'.
- This means it is very difficult to compare the assessment of a child in your family who underwent the previous expectations and received a Level 3, 4, 5 or 6.
- Your child will cover all required elements of the curriculum, similar to previous years.
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet since the beginning of last year.

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Scaled Scores

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- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 (last year this was 80) and an upper end point above 100 (last year this was 120).
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- In July 2017 for the publication of test results, each pupil will receive:
 - o A raw score (number of raw marks awarded).
 - o A scaled score in each tested subject.
 - o Confirmation of whether or not they attained the national standard.

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Scaled Score

Examples

On publication of the test results in July 2017:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

In practise...let's take Pupil A and Pupil B

- Pupil A sits the reading test in Haringey and achieves a score of 21 out of 50
- This is scaled to 100, therefore they have met the expected standard.

English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100

- Pupil B sits the reading test in Enfield and achieves a score of 20 out of 50
- This is scaled to 99, therefore they have not met the expected standard.

Higher Attaining

click to
see all
text

- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- From this year, there won't be any separate tests for the most able children.
- Instead, each test will have scope for higher attaining pupils to show their strengths.

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How will we report your child's results

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<u>End of Key Stage 2 Assessment Results 2017</u>	
Name: Example Child	Year 6
<u>ENGLISH</u>	
<u>READING</u>	
Teacher Assessment Results EXS	
Scaled Score 99	
Outcome NS	
<u>WRITING</u>	
Teacher Assessment Results EXS	
<u>GRAMMAR, PUNCTUATION AND SPELLING</u>	
Scaled Score 102	
Outcome AS	
<u>MATHEMATICS</u>	
Teacher Assessment Results EXS	
Scaled Score 110	
Outcome AS	
<u>SCIENCE</u>	
Teacher Assessment Results - EXS	

There will be a key:

AS = Achieved Standard

NS = Not achieved Standard

EXS = Working at the Expected Standard

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The

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see all
text

- Key Stage 2 SATs take place nationally in the week commencing 8th May 2017.
- Statutory tests will be administered in the following subjects:
 - o Reading (60 minutes)
 - o Spelling (approximately 15 minutes)
 - o Punctuation, Vocabulary and Grammar (45 minutes)
 - o Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- In addition, some schools will be required to take part in Science testing, consisting of three tests in Biology, Physics and Chemistry. Not all schools will take part in this sampling, which takes place on a later date.
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.

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Readin

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text

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

	Reading
Marks to meet National Standard	21
Total Marks Possible	50

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Spelling, Punctuation and

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text

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

	GPS
Marks to meet National Standard	43
Total Marks Possible	70

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Sample

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		X
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		X
Jamie will go ice-skating <u>if</u> I go with him.	X	

1 mark

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Sample

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

PRESENT PERFECT

I have walked,
you have walked,
he/she/it has walked,
we have walked,
you have walked,
they have walked

PAST PERFECT

I had walked,
you had walked,
he/she/it had walked,
we had walked,
you had walked,
they had walked

FUTURE PERFECT

I will have walked,
you will have walked,
he/she/it will have
walked, we will
have walked, you
will have walked, they
will have walked

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Sample Spellings from last

Spelling Paper 1

Afternoon	Unsure	Lorries	Luckily
Tapping	Postage	System	Frequent
Knee	Judge	International	Assistant
Double	Happiest	Difference	Occasion
paused	tough	fracture	Potential

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Mathematic

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- The Mathematics tests have undergone the biggest change this year.
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

	Mathematics
Marks to meet National Standard	60
Total Marks Possible	110

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Sample

Questions

Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$

1 mark

25 133016

Show your method

2 marks

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Sample

Questions

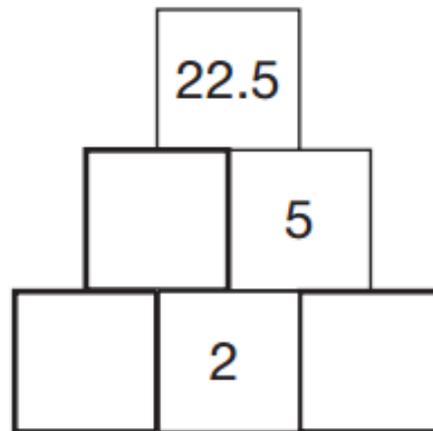
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

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Sample

Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

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How to Help Your

Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



How we are preparing your children

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- We will practise some of the papers.
- To start, it will only be two papers a week:
 - Week 1 = Reading paper and a maths algorithm paper
 - Week 2 = SPaG paper and a maths reasoning paper
- As we get closer we might practise more regularly BUT at most, the children will practise a maximum of four papers a week.
 - Reading paper
 - SPaG Paper
 - Algorithm maths
 - Reasoning maths
- This is just 20% of the week...but why?
 - We can spot common errors that we can address in the next week's learning
 - Some children need practise to be able to answer fully in the time given
 - Tests like the SPaG tests the children learn and retain (the often obscure) rules and vocabulary this way by osmosis
 - The children themselves see they are getting better
 - We can work out who might prefer doing the actual tests in controlled environments...it gives them the best chance!

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How we are preparing your

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- This will be stressful...
- BUT the rest of the curriculum is respected and maintained. Afternoons won't be taken up with additional whole maths or SPaG sessions.
- We're planning some Mindfulness Sessions in April...
- We're planning some yoga sessions in the next half term too...
- Homework will consolidate learning in class

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