

Parent Vision Consultation and Survey Findings 2018/19

Thank you all so much for your honest, reflective feedback.

Here is a summary of the findings and some examples of the range of comments made. Warts and all!

We have been looking at ways of working together to make the school an even better place to be. There are some very clear messages, which I hope you can see we have already made progress towards and others that we have built into the new vision and 5-year plan. The draft plan was presented to the governing body on the 31st January and it will be finalised on the 4th April. It will be published following the start of the summer term. I will outline the main themes and areas to develop at the meetings on 5, 6 and 8 March.

Thanks

Mandi

Question	2018/19 (215 families responded)	
	Positive	Negative
Break down of feedback 47 families Reception 77 families Years 1 & 2 60 families Years 3 & 4 70 families Years 5 & 6		
1. My child is happy at school	95%	5%
2. My child is making good progress	93%	7%
6. I receive the right amount of information from MH about my child's progress	52%	48%
3 Pupils at MH are well behaved	93%	7%
4. My child is kept safe	98%	2%
5. My child is well cared for	97%	3%
7. MH deals effectively with bullying (See comments below)	88%	12%
11. The school responds well to any concern I raise	97%	3%
6. My child is taught well	92%	8%
9. The school is well led and managed by Headteacher, SLT and Governors	93%	7%
8. The school provides appropriate homework for my child	73% just right	27% 13% not enough, 14% too much
11. The information I receive is valuable	85%	15%
12. Breakfast Club	80%	20%

13. MASC (MH after school club)	99%	1%
14. Did you know your child could take part in competitive sports?	57%	43% Relates to Y5/6 only
15. Has your child taken part in intra-school competitions over the past year?	26%	76%
16. If your child plays an instrument, have they had the opportunity to participate in musical performances?	58%	42%
17. Do you think there should be more opportunities within the school for your child to learn to play an instrument, or study music?	90%	10%
My child enjoys the sessions they have with specialist teachers e.g Mandarin, sports, orchestra and choir	97%	3%
To what extent would you recommend MH to another parent?	99%	1%
18. My child is happy with the school lunch Q32. Asks for more info	46%	54%
My child attends a club before or after school	64%	34% Most said no because of other clubs, want them to be at home, financial costs
Would you like children to wear sweatshirt beyond sports, trips etc.	24% 22% don't mind	54%
I am happy with the bi-weekly newsletter Q33. How easy is website to navigate - comments	88%	12%
Would you like the school to have a twitter account?	21%	79%

215/320 families responded to the survey in 2018. Any 'don't know' responses were not included in the final percentages.

You will see from the newsletter that progress with school lunches commences this half term. Thanks to all the parents, carers and children who have been actively involved on many levels. There is further work to do but I feel we are moving in the right direction.

You can see below some of the key themes, which require improvement and/or development, the numbers relate to how many respondents commented.

- Improve school lunches – sugar content/desserts -26
- Be more inclusive for children with needs- 6
- Provide more stretch for learners - 7

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- Develop communication/feedback from teachers on how children are doing – as above
- Increase music provision – as above
- Improve communication from office – admin/emails
- Improvements with handling bullying/still feel behaviour should improve
- European language – 3
- Costs for trips and events – please limit the number of dress-up days – 7
- Improve the school induction procedures and tours – 5
- Increase supervision – 6 (but many reported they have already seen improvements)
- Improve and extend outdoor education/extend creative curriculum - 19
- Prefer 1:1 meetings in Autumn instead of child led learning or try accommodate both - 7
- Muswell Hill After School Club and Breakfast Club – increase the number of places - 12 (Lots of adults raised this at the consultation workshops as well)
- Q26. Additional club requests: - to expand creative clubs, science and sports

We will update you on our progress and actions at the start of next term.

Let's not forget we have many strengths to celebrate. Here are some of the positive comments made:

'Both my children are extremely happy at the school. The standard of teaching is particularly high.'

'My child is happy and thriving so I am very pleased with it. I think it has the right balance between being a nurturing environment and encouraging personal growth, and academics.'

'It's a lovely school with a great atmosphere, children are so relaxed and happy and I love the time allowed to speak to other parents. It's an unusual school in that respect and that's what adds to its appeal.'

'We are very happy with Muswell Hill Primary. It offers a great environment in which our children are happy and confident. The children are enthusiastic about school and never say they don't want to go. The teachers work very hard and are high quality, committed individuals. We are lucky to have such a great school.'

'Bullying has been more effectively dealt with since the new head took over.'

'A school that gives a lot of love, what more could I ask for?'

'The buddy program is really successful.'

'MHPS has a lovely family feel to it and my daughter loves coming to school.'



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'MHPS is an absolutely wonderful school, and I feel so lucky that my children have started their academic career in such a gentle and caring environment. I think that having heads of years helps to support the classroom teachers.'

'Overall, it's a very good school. More feedback on learning progress would be welcome - even informally.'

'My son is happy and thriving at the school. I was concerned that as a summer born child he would struggle. However, the school has created an environment which encourages learning, confidence, social interaction and engagement. My son makes no distinction between 'playing' and 'learning' which is wonderful to see.'

'My son is learning that sharing, listening to others and helping children who are upset is something he should be doing on a regular basis and in wider society. I also like how the older children look after the younger children. The school has a nurturing environment.'

'Both myself and my husband work full time, however his teacher is always happy to communicate with us either via his 'yellow reading log book', by telephone or in person. I found the recent parents evening where we talked about my son's writing, maths, science and the world books incredible helpful. I felt that his teacher has an excellent grasp of his capabilities, his emotional well-being and possible stretch opportunities.'

'I must mention the breakfast and afterschool club. The people who organise and look after the children are simply excellent. My son is so happy at the clubs and at times it is struggle to get him to leave! Keep up the brilliant work!'

'Overall, yes. More opportunity for art would be great, as well as science. Loved the idea for engineering week. Really like the P4C classes. Think this is great - developing critical thinking and independent minds seems vital. Overall I think that the school does a fantastic job of keeping the curriculum as creative as possible in the face of the restrictive national curriculum.'

'The curriculum sparks curiosity and caters for different interests and abilities. Areas to develop: more outdoor play and learning, music, and socio-emotional well-being.'

'Strengths: Inclusive and caring school that is successful at motivating children to learn.'

'My child is in year 1 and regularly tells me that she enjoyed her day and had fun which is so wonderful to hear.'

'The structure makes sense, subjects are introduced with care and our son gets very enthusiastic about the new topics studied. Like Romans at the moment. There are always some home learning projects that we enjoy helping him to do and the whole family gets exposed to the topic.'

'Playgrounds much improved.'

