

Muswell Hill Primary School SDIP Priorities 2018-20

Ofsted Framework links	Priority 1 <i>Develop and improve the quality of teaching and learning.</i>	Priority 2 <i>Enhance and develop MHPS's curriculum.</i>	Priority 3 <i>Reflect on and review practices that impact on teaching and learning and staff workload.</i>	Priority 4 <i>Implement Muswell Hill's 5-year plan.</i>
Quality of education (3 I's)	<p>1:1 Increase attainment and progress in writing for all groups with a particular focus on boys writing reaching EXS and GDS, disadvantaged pupils getting to GDS, specifics for in-year groups and close the gender gap between boys and girls in literacy.</p> <p>1:2 Increase the number of disadvantaged pupils achieving combined Greater Depth & High Score (R/W/M).</p> <p>1:3 Increase the attainment and progress in maths for groups attaining GDS with a particular focus on girls reaching GDS and disadvantaged pupils achieving GDS.</p>	<p>2:4 To embed clear assessment criteria and outcomes across foundation subjects to ensure a progression of knowledge and skills is clear for all learners across the school.</p> <p>2:5 Improve the universal music provision (access to instruments without added costs).</p> <p>2:7 Improved dance and gymnastics expertise, provision and assessment.</p> <p>2:8 Extend the creative arts provision - embed depth and breadth.</p>	<p>3:2 Embed a supportive, mental health curriculum that develops and promotes emotionally literate children, staff and leaders, and happy children who can self-reflect and self-regulate.</p>	<p>4:1 Create an outstanding outdoor inter-disciplinary curriculum.</p> <p>4:5 Develop an edible garden - purpose e.g. plot to plate, community links - intergenerational (elderly, special school, Soup Kitchen).</p>

	<p>1:4 Further raise the outcomes and progress of BAME children, more able disadvantaged pupils and SEN pupils to be in line with the more able non-disadvantaged and non-SEN within the School.</p> <p>1:5 Embed the practices that cement the teaching of reading across the school: inference and high quality texts across the curriculum to support the progress across foundation subjects.</p> <p>1:6 Embed the teaching of grammar across the school: grammatical terms and word class and expand the practice and awareness of subject specific and technical vocabulary.</p>	<p>2:9 Improve and extend the curriculum and provision pre/post school - meet the needs of the community.</p> <p>2:10 Develop an outdoor inter-disciplinary curriculum.</p> <p>2:12 Every year group something memorable.</p>		
<i>Behaviour and attitudes</i>			3.3	
<i>Personal development</i>	1.1, 1.2, 1.3, 1.4, 1.5		3:1 Embed knowledge, practices, provision and support for developing resilience and positive mental	4.1 4.5 4:10 Create a school of

			<p>health.</p> <p>3:5 Develop an understanding of an inclusive universal provision - knowing what you need and when you need it, to learn best.</p> <p>3:8 Create an active approach to building relationships & developing resilience - children working across classes and year groups with opportunities for vertical groupings and activities built into the school day.</p>	<p>critical thinkers, learners with leadership opportunities at every level - children, teachers and non-teaching staff alike.</p>
<p>Leadership and Management</p>	<p>1.1, 1.2, 1.3, 1.4, 1.5, 1.6</p> <p>1:7 Develop quality of Science teaching, learning and assessment.</p> <p>1:8 Prepare for the introduction of the Reception baseline assessment in Sept 20.</p> <p>1:9 Reflect on and utilise research-based pedagogy to impact on the quality of education for all our pupils).</p>	<p>2:1 Induct and develop the leadership role of the 3 new phase leaders (restructure).</p> <p>2:2 Appoint subject named leaders for each subject to reinforce commitment to MHPSs broad and balanced curriculum.</p> <p>2:3 Reflect on and utilise research-based pedagogy to impact on the quality of education for all our pupils).</p>	<p>3:3 MHPS to become a Rights Respecting School.</p> <p>3:4 Talent and Excellence' and 'potential high attainers' are identified, supported and developed.</p> <p>3:9 Establish new Accessibility Plan in line with school 5-year plan and SEF from July 19.</p> <p>3:10 Establish new SEN objectives in line with school 5-year plan and SEF from July 19.</p> <p>3:11 Establish new Equality</p>	<p>4.1, 4.5, 4.10</p> <p>4:6 Develop knowledge, practices and roles of staff leadership.</p> <p>4:7 Develop knowledge, practices and roles of the Inclusion Team.</p> <p>4:8 Enhance and improve the administrative support and structures across the school to ensure sustainable and future proofed. (Premises, office, medical, extended provision and finances).</p> <p>4:9 Enhance partnerships</p>

		<p>2:11 Research technologies that support learning safely, ready for 21st Century scholars, improve efficiency and reduce workload.</p> <p>2:12 Review the software, apps and web-base providers to ensure the computing curriculum is taught using the latest available applications.</p>	<p>objectives in line with school 5-year plan and SEF from July 19.</p>	<p>- sharing and supporting best practice, learning with and from others - SEND, Mental Health, Teaching and Learning, local, national and global, building on the Network Learning Community partnerships with local schools e.g. exploring support of mental health workers in schools, working in partnership with parents and carers to deliver this ambitious 5-year plan.</p> <p>5:2 Design a new logo - community activity (for sports/PSA/events/school sweatshirts/letterhead/website.</p> <p>5:3 Create a new website .</p> <p>5:4 Put out to tender children's lunches.</p>
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At Muswell Hill Primary we have worked hard to create a successful, high achieving, happy, inclusive community. One we are proud of and one which enables us to work in partnership with others, celebrate our successes and empower our children to be the best versions of themselves. Our community is where friendships thrive and where children are encouraged to discover a world of possibilities in a challenging yet supportive setting. Here at Muswell Hill Primary School, we embrace the joy of learning every day, through our strong, rich, broad curriculum.

Underpinned by our 5 'Golden Values'

Respect (for themselves and each other)

Integrity (acting with at all times)

Sense of *Resilience*

Curiosity (discovering the world around them)

Creativity (exploring their learning journey)

The following articles underpin our vision:

Article 28: The Right to an Education Article 12: Respect for children's views

Article 29: Goals of Education Article 13 and 14: Freedom of Expression/Thought

Article 42: Knowledge of Rights

Article 27: Standard of living for Physical, Emotional and Mental Health needs

At Muswell Hill Primary School, the staff and governors are working every day so that by the time you leave us:

1. You will love learning new things, feel ready for the future and want to keep on learning.
2. You will understand how you learn best, learn from your mistakes and how to persevere.
3. You will know what it feels like to be motivated to be good at something, and to have achieved your very best.
4. You will understand just how incredible you are! You will believe in yourself and have the confidence to follow your dreams.
5. You will have grown as healthy and strong as you can, and you will know how to look after your body and your mind.
6. You will know friendship and will have learned how to get along with other people.
7. You and your family will be supported and cared for if you struggle or meet obstacles during your time with us.
8. You will feel part of your community, proud of your school, and inspired to make a difference.
9. You will leave Muswell Hill with lots of good memories and be the best version of yourself.

Aims/Mission: Everyone belongs here, everyone has a voice and everyone is heard