

# Year 2 Curriculum Map Spring

## We are authors

I can write narratives based on a selection of fiction books.  
I can write for other purposes, for example to give instructions.  
I can help plan my writing by writing key ideas and vocabulary beforehand.  
I can use expanded noun phrases and adverbs in my writing.  
I can check my writing for mistakes by myself.  
I can evaluate my writing - with an adult if necessary - and make improvements.  
I can spell words by using my sounds, and I can spell the Year 2 common exception words.

## We are scientists

**Animals, including living things**  
I can notice that animals, including humans, have offspring which grow into adults.  
I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  
I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## We are coders

I can write algorithms for shapes by sequencing forward steps and turns.  
I can use a computer safely.  
I can carry out simple and safe internet searches.

## Healthy Me

### DT

Design and make a healthy snack box.

## We are explorers

Outcome - To create a map of the playground with a key.  
I can begin to understand the need for a key.  
I can help to create and follow agreed symbols to make a key.  
I can use an atlas.  
I can recognise the UK and its constituent countries on a map.

### PE

I can practice gymnastics using equipment safely.  
I can follow dance moves and come up with my own.

## Trips & Visitors

Army Museum (focusing on Florence Nightingale and Mary Seacole) - Feb 6<sup>th</sup>

## We are mathematicians

I can multiply and divide by making equal groups, sharing and grouping.  
I can divide by 2, 5 and 10.  
I can interpret tally charts and pictograms.  
I can measure, compare and order lengths in cm and m.  
I can identify the properties of 2D and 3D shapes.  
I can find fractions of shapes and amounts (halves and quarters).

## We are historians

Outcome - To compare the lives and achievements of Mary Seacole and Florence Nightingale.  
I can identify differences between ways of life at different times.  
I can compare different historical figures.  
I can compare 2 versions of a past event.  
I can use sources to make observations about the past.

## RE/PSHE

I can discuss how to make healthy choices.  
I can understand the significance of the Easter story.  
I can explain why prayer is important to Muslims.

## We are artists

Georgia O'Keefe  
I can explore ideas about art by looking at the work of an artist.  
I can create observational art.