

Muswell Hill Primary School

Newsletter – 26 June 2020

Academic Year

2019-2020



School Meals Policy

The Resources Committee of the Governing Body reviewed, as planned, our School Meals Policy following an audit in November 2019.

The auditors identified a financial note to the school because school meals were not always paid for in advance. They compared it with not being able to eat at a café and then pay for your meal several days or weeks later. Our revised policy (attached) therefore clearly outlines that school meals must always be paid for in advance with effect from the start of term in September 2020.

We understand that times are hard financially at the moment (and in plenty of other ways too!) so are enclosing the approved policy in order that we give you plenty of notice to prepare yourselves, and ask that you read it carefully please.

It may be that you might want to start adding money to your Parent Pay account in the next few months so that it doesn't come as such a drain in September. In addition, we are having to raise the cost of a school meal to £2.60; this increase reflects the minimum wages and overheads that ABM, our catering company, has to pay.

As discussed last year, we will be going out to tender for the catering contract in September 2020 (delayed from Spring this year because of the current COVID situation) and a new or renewed contract will take effect from January 2022.

Children in Reception and Year 1 and 2 will continue to be entitled to a free school meal. Children in KS2 (Years 3, 4, 5 and 6) will continue to pay for their meals.

Relationships & Health Education Policy (RSHE)

In January as part of the Parents' Survey you were made aware that with effect from September 2020 the school must provide relationships education to all pupils as per section 34 of the Children and Social Work Act 2017. The school has redrafted its RSHE policy to include the new statutory health education and relationship components. The revised policy and separate Appendix 2 are now attached with this newsletter as 59% of respondents to the survey indicated they would like to receive a copy by email. A further 21% of you indicated that you would like to view these documents online and you will soon find a copy on our website under School Office, school policies.

Joseph covered the non-statutory sex education component (RSE) of this policy in a zoom session with those of you who had expressed an interest last week. If there are any further queries about the information provided in this draft policy please email the school office address : office@muswell-hill.haringey.sch.uk by no later than 9.00am on Monday 13 July. Please mark the email for Joseph's or Liz's attention. They will respond to any emails between now and Wednesday 15 July. We will provide feedback to the Governing Body with a view to making the policy live for September 2020.

Contents:

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- Relationship and Health Education Policy
- Breakfast Club and MASC Update
- Years 2 to 5 visits to school
- Summer Play Scheme
- Classes for 2020-21
- Rights Respecting School
- Golden Learners this week
- Sports Week

Also attached with this Newsletter: letter from Mandi on behalf of Haringey's Network Learning Communities.

Breakfast and MASC (Muswell Hill After-School Club) Update

As you know, as part of the recent parents' survey, we canvassed your views on the fairest system for allocating before and after-school provision. Various models were postulated and parents/carers were asked to rank the options or propose their own.

We have considered all responses carefully and have taken into account views expressed during the year both verbally and by email. Overwhelmingly the most popular model is that once a place is allocated the child should retain it for an academic year (i.e. from September to July). In June each year, parents/carers will be asked to apply for a place and places would then be re-allocated. Parents would be notified of the result of their application by the end of June, allowing them two months to find alternative provision if their application for a place at either Breakfast Club or MASC was unsuccessful.

This model would be introduced with effect from **June 2021**; children who currently have a place in either Breakfast Club or MASC will continue to retain their place (should they want it) until the end of term in July 2021. **HOWEVER**, we do not know what the situation will be in September 2020, i.e. as of Monday's guidance it looks like we can have a group of 30 children in a pod (class) but they cannot mix with others. Attending a club before or after school means mixing with others. We have therefore calculated that if things remain as at present, we could offer no more than 30 places at each of the Breakfast Club and MASC. Places would be allocated in the following order of priority:

- Children of key workers
- Vulnerable Children
- Children with two working parents or a single working parent
- Children with one working parent and one parent/carer at home.

We would request confirmation of continued key worker status or, for non-key worker parents, a letter from each employer confirming that you cannot work either from home or flexibly before considering any request for a place at either club. We apologise for the fact that this seems a bit draconian but this will be in order to be strictly fair to applicants.

If the situation in September returns to a pre-March 2020 pattern, then we will revert back to offering those children who had a place in March 2020 a place for the 2020-21 academic year.

Years 2 to 5 visits to school over next two weeks

You will be notified of when your child is invited into school and at which gates you should drop off/collect them from in due course. A detailed letter will be sent separate to the newsletter.

We will let you know by email; we are just finalising logistics.

The children will meet their new teachers when they visit the school.

For more information on classes next year please see the next page.

Summer Play Scheme

We are also working on a collaborative summer playscheme with Kickabout. The aim is to provide a MASC meets Sport Camp childcare provision. Mandi will be sending you a survey monkey link to test the appetite/demand and financial viability of running a weekly club. We are also trying to prioritise a number of places each week for Y2-5 children who have not been able attend school during lockdown.

Class Teachers 2020-21

Year Group	Current Class			New Class	Teacher
EYFS Leader of Learning - Lucy Sykes					
			Reception	Red	Lucy Sykes
			Reception	Ruby	Grace Cooper
Assistant Headteacher - Year 1 and Year 2 – Suzy Fotheringham					
Reception	Ruby	→	Year 1	Orange	Jeni Kerr
Reception	Red	→	Year 1	Amber	Roisin Barker/Toby Harrison
Year 1	Orange	→	Year 2	Yellow	Geoff Summers
Year 1	Amber	→	Year 2	Gold	Nathan Travers
Senior Assistant Headteacher - Year 3 and Year 4 – Liz McMullen					
Phase Leader – Year 3 and Year 4 - Lara Martin					
Year 2	Gold	→	Year 3	Green	Kath Edmundson/Hadley Stirrup
Year 2	Yellow	→	Year 3	Emerald	Lara Martin
Year 3	Emerald	→	Year 4	Sapphire	Sophie Novell
Year 3	Green	→	Year 4	Blue	Ritu Ganguly-Khan
Year 3/4 - Additional Teacher/Tutor					Rebecca Fryer
Assistant Headteacher - Year 5 and Year 6 – Elena Yiapanis					
Phase Leader – Year 5 and Year 6 – Muriel Thompson					
Year 4	Sapphire	→	Year 5	Cobalt	Meabh McSweeney
Year 4	Blue	→	Year 5	Indigo	Jack Maltby
Year 5	Cobalt	→	Year 6	Amethyst	Joseph Noutch
Year 5	Indigo	→	Year 6	Violet	Muriel Thompson



Stop Press:

Muswell Hill Primary School has achieved its Bronze Award for the journey to being a Rights Respecting School! This shows our **commitment** to the teaching and learning of Unicef's Rights of the Child. Our children and staff have been doing an amazing job building up their knowledge of the Articles throughout this period.

We look forward to continuing our journey and growing in knowledge to achieve the Silver Award. Thank you to everyone for embracing the learning, being involved and implementing the knowledge of rights within and outwith the school environment.

Liz McMullen
Senior AHT

Muswell Hill Primary School Golden Learner Shout Outs

RUBY CLASS – Grace's Shouts Outs

Agnes for her excellent engineering design. Agnes built a very creative and fun house with junk modelling for her Rabbit. I enjoyed watching the tour on Tapestry. Well done!

RED CLASS – Helen and Roisin's Shout Outs

Alex L and **Frankie** for sending wonderful, creative activities every week during their time out of school. Have a look at Toby's art area for some of their work. Well done you two!

ORANGE CLASS – Jeni's Shout Outs

Akos has been working really hard at home to improve his reading and concentration. Akos shared a video this week showing him reading in the sunshine, all the way through his book. I can't wait to see more of your reading soon Akos!

Hector has persevered to improve his handwriting at home. Each week, he takes on board feedback and shows it in his writing. Your hard work and determination really show, well done Hector!

AMBER CLASS – Lucy's Shout outs

My Golden Learner for Amber class is **Seraphina**, because she's keeping up with all the work on Tapestry from home and sending us lots of lovely things, especially her 'fruit portrait'!

GOLD CLASS – Nathan’s Shout Outs

Alexandros - for being very inventive in his art learning. Alexandros made his own video instructions on making mandala patterns!

Maya S - for being very determined when I asked her to write out her Haiku poem so that we could make sure it had the correct number of syllables.

YELLOW CLASS – Geoff’s Shout Outs

Olivia is always polite and hard working. She puts in lots of effort each week and takes on board any feedback I give her to improve her work. She demonstrates a positive attitude towards her learning and her confidence has continued to grow in leaps and bounds as each week rolls by. Keep it up, Olivia!

EMERALD CLASS – Lara’s Shout Outs

Louis for his fantastic interview skills and **Naphtali** for his effort in maths.

GREEN CLASS – Kath and Ms Fryer Shout Out’s

Dahlia for producing such a variety of work on Seesaw. You have completed so many different things. Well done.

Xander for taking all the advice he is given seriously and responding sensibly.

Shir for her perseverance with all of her work, particularly maths.

Charlotte for her excellent clear explanations in maths, and for producing so much great work on Seesaw.

SAPPHIRE CLASS – Meabh’s Shout Outs

Mia was picked as this week's Golden Learner for her work in History. We are learning about Ancient Greece and Mia recorded her argument for whether she would have preferred to be an Athenian or a Spartan. Mia used lots of evidence from the lesson to back up her choice. Well done Mia!

Sapir was picked as this week's Golden Learner for the great instructions he wrote about how to catch the snogunk (a mixture of snake, dog and skunk). Sapir used interesting vocabulary, imperative verbs and thought about how to structure his instructions. Great work!

BLUE CLASS – Ritu’s Shout Outs

Leila has been chosen as Golden Learner this week because over the past 13 weeks, she has been enthusiastic, motivated and has relished the home learning as well as choosing to complete several of the optional tasks set. She made the most impressive marble run that went from her bedroom window at the very top of her house down to the garden and what's more, it worked! She has presented posters, research files, explained photos and recorded videos all to a high standard. Keep it up Leila. Hugely impressive!

Rei has been chosen as Golden Learner this week as he thought really carefully about the Rights Respecting Article and produced a well-thought out video explaining the Albanian traditional costume which he was wearing. Additionally, he performed a popular Albanian dance which was fabulous! Well done Rei. Keep up the enthusiasm you are showing in all your home learning.

INDIGO CLASS – Jack’s Shout Outs

Indigo Class Golden Learner this week is **Sophia**. Every classroom needs a Sophia, as she is a constant whirlwind of positive energy and always has something lovely to say to myself or her peers. Your work on see-saw has been a delight to assess/mark during our time away from school. You take constructive criticism on board very well and always make a great effort to do better next time. I’m proud of you Sophia, well done.

COBALT CLASS – Sophie’s Shout Outs

Golden Learner for this week is **Edie**. This is for her engagement with all tasks on Seesaw this week, her independent art work and her support of others in the class.

AMETHYST CLASS – Joseph’s Shout Outs

The Golden Big Brain for the last week goes to **Anya**. In fact, Anya has impressed me so much throughout this whole year. I am a little bit jealous of her ability to focus and find her state of 'flow'. Furthermore, Anya has been an outstanding 'Seesaw-er': her video and picture editing expertise are only slightly eclipsed by the quality and quantity of her work! From great baking skills to detailed book reviews to beating me at tennis, Anya can be proud of all her achievements in lockdown. Congratulations, Anya.

VIOLET CLASS – Muriel’s Shout Outs

Sia - The Golden Learner of the week from Queendom B is a thoughtful child who looks out for others. She has displayed empathy and loyalty to her peers and wants the best for all. During the week her contribution to discussions have been fruitful and welcome. She always asks when she is not sure and this helps her make a tremendous amount of progress. Well done Sia, keep up the great work.

Eva - The Golden Learner of the week from Queendom A LOVES school - her enthusiasm for learning is impressive. I have also noticed her relationships with her peers flourishing in which she enjoys the company of all (and everyone enjoys her company). She has really become a present member of Team Violet and the class would not be the same without our cat lover Eva - well done and keep the hard work up.

Don’t forget it’s Sports Week

It’s Sports Week next week as we can't have a sports day but all activities will be on Seesaw and Tapestry and the children in school will be doing the activities as well.

