

# Muswell Hill Primary School

## Newsletter No. 3 – 2 October 2020

Academic Year  
2020 – 21



It was another busy week with lots going on – we normally aim for a Newsletter every two weeks but thought we'd put news from last week into a short 'extra' newsletter for ease of reference.

### Explanation of lunchtime routines and survey link

We've had a few queries about how lunch time works so thought we would explain things for you.

Organisation around lunches, breaks and subsequent transitions has changed to meet safety needs in line with the risks associated with Covid-19. With the exception of the Reception Children, who have family service at lunchtime in the KS1 Hall, all other children sit for 20 mins to eat lunch at their desks; this is followed by 30 mins of physical outdoor play - two days a week this is led by a specialist sports coach.

The food is delivered to each classroom and is distributed by the class School Meals Supervisory Assistant (SMSA). Our learning spaces have to transform into dining spaces and then back again. As you can imagine this presents many challenges which have been thought through in detail.

The class SMSA has to monitor all the children washing their hands, then has to clean the tables, serve the correct food option to each child, and then repeat this process again after the children have eaten, finally bagging up the rubbish, all in time to take them outside for their sport or play.

This is a lot to manage for one person and our SMSAs need to be able to hear and be heard by the children, so we allow the showing of small cartoon clips called Hey Duggee – these have been recommended for their inclusivity and child-friendly approach to well-being, mental health etc. We also have a variety of educational options and video story readings of books (showing the pictures) which we use regularly as well. There is also music played and time for chatting socially with their friends.

Some of you have mentioned that you could possibly help at lunchtimes, so we have attached a survey link to enable you to volunteer to help us with additional lunchtime support if/when it's needed:

<https://www.surveymonkey.co.uk/r/MHPSLUNCH>

Please complete this survey if you might be available to help. We would provide a training session and go through all the Covid procedures with you before we call upon you, to ensure you are aware of the systems and expectations.

We know many of you are super busy so please don't feel obliged or worry if you cannot help. Also, please don't be offended if we don't call on you!

**Other contents include: Blended Learning Policy, Update on school lunches, SRE recovery position, community news and, of course, Golden Learners!**

## Blended Learning Policy (Face to face and remote learning)

As you are aware, we have been working on our blended learning policy/contingency plan in case we need to provide remote education in the event of:

- a local outbreak and we're asked to close temporarily for most pupils (as we had to during the initial school closures in March); or
- individuals or groups of pupils needing to self-isolate, but the rest of the school is still open.

The logistics have been agreed by staff and presented to the Governing Body.

Mandi is preparing a video to accompany the documents to clarify and explain the many variables needed to be covered.

To support us in preparation for any event that requires remote learning we would appreciate it if you could complete the survey below.

<https://www.surveymonkey.co.uk/r/MHPSBlendedLearning>

The video and documents will be shared with you at the start of next week.

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## Update on school lunches

We wanted to update you on school lunches.

We know the lunches have not been to the standard we all would want for our children and Mandi has spent the past two weeks raising concerns with company who have had the school contract for the past four years.

It had been acknowledged by the Director that they had designed a menu to reflect the current needs of the school and the safety and wellbeing of their Team Members in terms of production, delivery and consumption. We have put the case consistently for the past two weeks that serving vegetables was nothing to do with a Covid-safe menu.

On Friday afternoon we received the following update from the catering company.

"I have just finished a meeting with SLT team where I had the opportunity to discuss your concerns regarding the current menu being offered at Muswell Hill.

I have been authorised to review the menu and submit a proposed menu for authorisation. This is to be based on a mixture of the pre-covid menu and the current menu but obviously needs to be suitable to serve / eat from the disposable containers.

I will prioritise this for Monday and come back to you ASAP."

We should therefore have an update for you in the week.

We are sorry that food has been sub-optimal for our requirements and continue to work hard to resolve the quality of food being delivered. Thank you for your patience and trust that we are addressing these issues. It is not the fault of our chef; it has been the menu design at head office.

We are 'colouring the school with kindness'.



**This is part of our recovery approach and we are having assemblies with this focus.**

## **Key Information regarding RSE (Relationship and Sex Education) 'Recovery' Provision**

Last year, several year groups missed out on their RSE provision due to the closure of schools: while the current year 1 and 2 classes received their lessons when they came back during summer term, **the current year 3, 4, 5 and 6 classes did not.**

We are planning to 'catch up' these children before half term. This means teaching the previous year's RSE lessons to these classes e.g. in year 6, we will teach the year 5 lessons.

Our 26 June 2020 newsletter included information regarding our RSE policy and details of the lessons. If you would like more information, please email Joseph at [year6@muswell-hill.haringey.sch.uk](mailto:year6@muswell-hill.haringey.sch.uk)

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## **COMMUNITY NEWS**

### **PSA reminder:**

**The closing date for ordering Christmas cards is the end of the week.**

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### **The Soup Kitchen at the Baptist Church needs some help please**

The soup kitchen at the Baptist Church desperately needs a van to do the home deliveries and collect food especially as winter is upon us and Covid-19 has not gone away, follow the link for further information.

<https://www.hamhigh.co.uk/news/muswell-hill-soup-kitchen-delivery-van-appeal-1-6853390>

If anyone feels able to contribute to help buy this van, please follow this link:

<https://www.peoplesfundraising.com/donation/super-kitchen-van>

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## Local after-school activities that may be of interest

### Perform Drama Classes

Perform, who run drama classes and who have given performances at school are now delighted to be back after a 6-month absence. They have asked if we could pass this message on to parents:

“We have put a lot of work into establishing a covid-secure environment for our after-school and weekend classes and are following government guidelines for *Out of School Services*.

However, as a not-for-profit organisation, we are struggling to spread the word to local parents and I was wondering if there was any way you could help.

We are offering all children an introductory free class which can be booked at this link - <https://www.perform.org.uk/free-drama-class>. Parents can also watch a video about our safety measures at [perform.org.uk/covidsafety](https://www.perform.org.uk/covidsafety)

We'd also be delighted to offer any of your children a £40 discount should they decide to sign up.”

If you are interested, contact:

Email: [sarahbeale@perform.org.uk](mailto:sarahbeale@perform.org.uk)

Tel. 0207 255 9134

Perform For Schools

4 Blenheim Court

62 Brewery Rd

London

N7 9NY

### London Academy of Gymnastics and Dance

Kids flip for gymnastics!

Classes from the London Academy of Gymnastics & Dance are back, based in Muswell Hill at weekends, for kids from pre-school right through to advanced levels. Private classes also available.

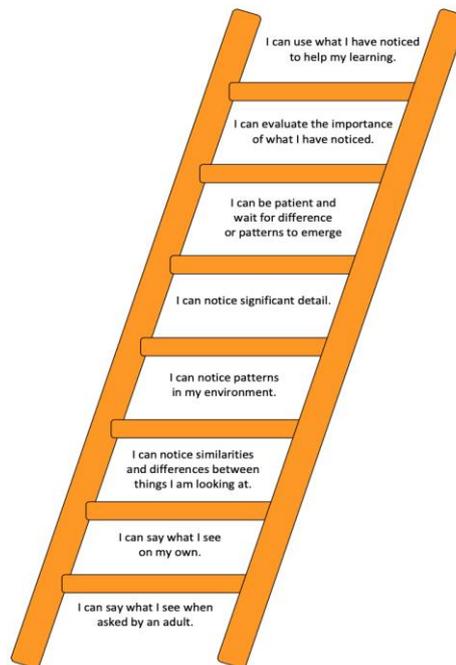
Visit [bit.ly/LAGAD](https://bit.ly/LAGAD) to book a place.

# Golden Learners of the Week

This week we have particularly focused on **Noticing** when we have thought about who might be Golden Learners, although this hasn't precluded us from mentioning children for other outstanding work.

**3. Noticing:** Really sensing what is out there.

*This is one of the learning muscles that forms part of Resilience: Being ready, willing and able to lock onto learning.*



## AMBER CLASS – ROISIN AND TOBY'S SHOUT OUTS

In Amber Class we chose **Frankie** as our Golden Learner for 'noticing' because she was so helpful noticing when the new pupil needed help in class. Also, we chose **Francesca** for always noticing when full stops or capital letters are missing.

Shout outs for **Tre** and **Laya** for always being so kind and helpful towards the other children in the class.

## ORANGE CLASS – JENI'S SHOUT OUTS

My Golden Learner this week is **Orfeas**. Orfeas has been noticing patterns in our Maths lessons this week, helping us all to become more confident mathematicians.

## YELLOW CLASS – GEOFF'S SHOUT OUTS

The Golden Learner in Yellow Class this week is **Kahmari**. Kahmari has noticed how to move his learning forward by listening in class and following instructions. He has been engaged with his learning and participates in class discussion by putting his hand up before speaking. I have been impressed with his understanding of two-digit numbers in Maths and his passion for writing in English. Well done Kahmari!

### **GOLD CLASS – NATHAN’S SHOUT OUTS**

Our Golden Learner this week is **Miranda**. Miranda has been trying really hard to notice ways to improve her writing. She thought of extra adjectives she could add to make her writing more detailed and interesting.

### **GREEN CLASS – KATH’S SHOUT OUTS**

**Maria** for making such a positive start to Year 3. She has been an enthusiastic participant of lessons and has contributed so well to our history topic of Ancient Egypt. Fabulous Maria!

**Joe** for his wonderful positive attitude to his learning and for being a very kind and thoughtful friend. Well done!

### **EMERALD CLASS – LARA’S SHOUT OUTS**

**Darshan** for his fantastic focus and hard work.

**Lily-Prune** for her wonderful story-telling on Seesaw.

### **BLUE CLASS – RITU’S SHOUT OUTS**

**Sophie** for always working hard and diligently completing tasks to a high standard. Excellent poem this week.

**Guilherme** for 100% effort even when tasks are tricky. I’m also impressed with him being able to teach me Portuguese!

### **SAPPHIRE CLASS – SOPHIE AND MISS FRYER’S SHOUT OUTS**

**Noya** and **Aliya** are Golden Learners this week for a focussed and positive attitude towards their learning environment, their teacher and their peers and for always noticing what will best support their learning and applying these consistently to help themselves and others.

“I'd like to give **Tadhg** a shout out for a great attitude towards his writing. He worked really hard to manage distractions and keep on writing. His ideas were really creative. Well done and keep it up.”  
Miss Fryer

### **INDIGO CLASS – ELENA AND HADLEY’S SHOUT OUTS**

**Kira** is Golden Learner this week for her outstanding persuasive email writing where she took on the main character of our class text 'Cosmic' brilliantly and then she wowed the whole class when she read it out beautifully. Well done Kira!

### **COBALT CLASS – MEABH’S SHOUTS OUTS**

My Golden Learner this week is **Veeran**. During a Geography lesson, there were some questions on the board that the children had to answer. Veeran was not sure of the answers but knew that he had resources on his table that would help him with the task. Veeran used these resources and was able to successfully complete his work. Well done Veeran!

### **AMETHYST CLASS – JOSEPH'S SHOUT OUTS**

This week's Golden Big Brain is **Rami**. Rami has impressed me greatly over the first few weeks back. He listens carefully, works hard and does all this with the minimum of fuss. Rami is also a very kind and helpful child who works well with everyone in the class. Well done, Rami.

### **VIOLET CLASS – MURIEL'S SHOUT OUTS**

Soaks up the environment to aid her learning

Always brings everyone together

Learning partner who always supports

Motivating energy within her

Admiring enthusiasm on display

The Golden Learner of the week is rebound queen, **Salma!**