

Muswell Hill Primary School

Newsletter No. 7 – 6 November 2020

Academic Year
2020-21



It was lovely to welcome the children back this week. We are sorry that Blue Class have had to self-isolate again so swiftly. We understand this is frustrating and disappointing for everyone, but we know from Public Health England that people can develop symptoms in the latter stages of self-isolation and people can also be asymptomatic whilst having the virus. As we have many family members and staff members who are classed as clinically vulnerable it is important that everyone follows and respects the self-isolation guidance. Sadly, this is the current reality, it is important that we all accept this and do not cast blame on others. It is also important that you support us in helping children understand this. No one chooses to get Covid-19 or intentionally gives it to anyone else. Just to reiterate, we do not have a choice on which aspect of the guidance we follow. When cases occur, there are strict guidelines we must follow. Thank you for your patience, understanding and support.



Just to remind you that we are encouraging the children to wear something spotty and bring in a donation for the Children in Need appeal on **Friday 13 November**.

It would be lovely to see lots of spots on that day and hope you will feel able to donate, however large or small – everything counts and is gratefully appreciated.

Welcome to Gabby and Hannah

We would like to welcome Gabby and Hannah who are two University College London student teachers who are doing their placements at Muswell Hill in two five-week stints over this term and the Spring term.

Gabby is working with the Year 6 team and Hannah is working with the Reception team; you may hear the children mention their names during their stay with us.

Other contents:

- Forest School
- Emergency Food Provision
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PSA Newsletter

We are sending the latest Parent Staff Association Newsletter with this one. There are some great photos of the recent Halloween Trail in it (looks AMAZING) and an update on the fundraising activities that have already taken place, together with some exciting new initiatives.

Many thanks to the PSA members, and to all parents/carers and members of the community, who arrange and take part in these events. They all help to create the wonderful community spirit at Muswell Hill Primary whilst raising invaluable funds for the school.

Meet the Committee members later in the newsletter.

Parent Consultation Meetings Reminder

You were recently sent a link to enable you to book a remote ten-minute parent consultation meeting – we understand that some of you have experienced difficulties when booking these meetings. Please call the office if you are experiencing problems and the Team will help you.



Forest School

Do you have any waterproofs or wellies you can donate to the school?

Following the erection of a fence around the pond at half-term, we are very excited that Forest School is starting again on Monday. We ask that the children taking part wear wellies and waterproofs (it is VERY muddy) and we are always looking for spares – just in case! If your child has outgrown their own and you would like to donate them to the school, that would be fantastic.



Emergency Food Provision

Citizens Advice Haringey offer a service to support individuals and families who are currently struggling with food poverty by helping them access emergency food provisions.

If there are any families struggling to access food, and who are residents of Haringey, please call or leave a WHATSAPP message with your details (one of the team will call back).

The office is open Monday, Wednesday, and Friday between 10am - 3pm.

The number is 07845 013956 and CALLS ARE FREE OF CHARGE.

Chess Team Update

Muswell Hill Primary School children have continued to play chess this autumn term competing in the Four Nations Chess League.

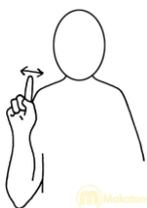
Congratulations to Ahi, Felix, Freddie, Finlay and Howie who have played (remotely) teams from around the country competing in Division 4. The teams can be made up of children from Year 2 to Year 13 (!) so the children may be playing secondary school teams as well as those from other primary schools.

Muswell Hill Primary are doing very respectably and Kamlesh who runs the club is very proud of all team members. Well done to all the boys for continuing to enjoy and compete in rather different circumstances.

Makaton Sign of the Week

This week's signs are 'What' and 'Where', follow the link below to see Izzy's demonstration.

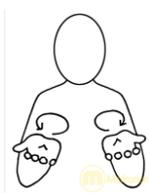
<https://youtu.be/qdQDTJ7m-i4>



What sign



What symbol



Where sign



Where symbol

Muswell Hill Primary School
Parent Staff Association
(PSA)
Introducing Our Committee



I'm **Anna Wiseman**, Chair of the PSA committee and have two boys at the school: Charlie who is in Year 4, and Harvey in Year 3.

I have been part of the committee for 4 years now and joined as I wanted a greater connection and involvement with their school. It has been an extremely rewarding and enjoyable experience and I love my role on the committee. Whilst 2020 has been a very challenging year, I think that maintaining the fun and excitement for the children along with the amazing and strong sense of MHPS school community is vital and I look forward to ensuring we have a successful year ahead of us.

My name is **Alexandra Vasquez** and I have been on the PSA for 6 years, having held the position of Treasurer for the past 4 years. I have 2 children; my eldest finished Y6 in July so has just started secondary school and my youngest is in Y5 at MHPS. I work full time as a gemmologist and have worked in antique jewellery for the past 20 years.

I became part of the PSA to feel more connected to the school as a working parent. I love being on the committee and thoroughly enjoy the excitement of putting on the events whilst creating fun memories for the children.



My name is **Harriet Crofts** and I am Secretary of the PSA Committee. I work in the Medical Communications industry and have a son at the school in Year 4.

When I joined the Committee in Sept 2018, I knew very little about the PSA and the important role it plays in supporting the school and its community. I have learned a lot since then about the difference that we can make to what can be done by our school. Being involved has been and continues to be a fantastic experience.

Hi! My name is **Avril** and this is my third year as a trustee in the PSA. I have 2 children: a son in Year 5 and a daughter in Year 3. I work full time as a Director in Clinical Operations.

I actually attended MHPS myself along with my 4 siblings so have felt a connection with the school for a very long time! I wanted to get involved and contribute to the school community, and joining the PSA seemed a great way to achieve this. Since then, I have learnt so much about fundraising and love seeing the school community committee coming together at events, whether virtual or in person! It's also a bonus that much needed money is raised for the school.





My name is **Katie** and I'm Co-Treasurer of the PSA. I've been involved with the PSA for about 2 years and have a son in Year 5, but have been part of the school community since my daughter started, and she's now in Year 9 at APS!

My involvement with the PSA all started one Fireworks Night when I realised my son only wanted me to be around to provide money for yet more glow toys and hot chocolate and to get him home afterwards. I decided it was time to stop hanging around and help out, so I approached the PSA (have a feeling the copious amounts of mulled wine may have played a part) and the rest, as they say, is history. I love being part of the community spirit and seeing how much the children enjoy the events, and even if my purse is still empty at the end of each one, I know it's all going to a really good cause!

My name is **Michelle** and this is my fourth year as part of the PSA. I have 2 boys, one in Year 5 and one in Year 2. I work almost full time at Kantar, a global research agency as a team lead and project manager.

I decided to get involved with the school and engage via the PSA when my youngest was in Reception and it dawned on me that my children would be attending MHPS until 2025! I decided that I wanted to get involved and help make a difference and an impact and have never looked back. I really enjoy working as part of the PSA team and wider support network and see our role as two-fold. Firstly, to raise much needed funds for the school and secondly, to create a sense of community and engagement in which our children can thrive.



My name is **Chashe** and I have just joined the PSA as a trustee. My daughter is in Year 5 at MHPS.

I work full time as a musician and have worked as a classical music teacher for the past 10 years.

I became a part of the PSA because I wanted to be more involved in my daughter's school life, connect with other parents and add to the amazing events that are put on by the PSA every year. The events help the school so much, and really do bring such happiness to the kids!

I'm **Sara**, a Secondary Teacher and Mum of Rosa in Year 2 and Rafi who is 3. We are new to the community, having spent the last 7 years living in Malaysia.

I joined the PSA Committee because I believe in the importance of a strong community (particularly in testing times) and am passionate about fundraising, especially when it supports our school staff to ensure the best education possible for our children.



Hi there, my name is **Kirsty Wall**. I am a new member of the PSA Committee and am also new to the school. I have one son who is currently in Reception. I work full time as a Solicitor.

I am really excited to be part of the Committee and am looking forward to creating fun events and supporting the school community.

Golden Learners of the Week

RED CLASS – LUCY'S SHOUT OUT

Our Golden Learner this week is **Lenny** because he wrote some wonderful prescriptions in our doctor's role play area :)

RUBY CLASS – GRACE'S SHOUT OUT

Our Golden Learner this week is **Karla**. She wrote a lovely party invitation to give to the whole class. Well done Karla!

AMBER CLASS – ROISIN AND TOBY'S SHOUT OUT

Amber Class Golden Learner this week is **Daniel** who has not only overcome the difficulties of starting a new school but also produced some wonderful writing as well.

ORANGE CLASS – JENI'S SHOUT OUTS

My Golden Learner this week is **Eva**. She has been really focused on improving her concentration this week and is fast becoming a very resilient learner.

YELLOW CLASS – GEOFF'S SHOUT OUT

The Golden Learner for Yellow Class is **Gali** who has been fantastically absorbed in her learning this week. She has learned lots about the Great Fire of London and why we celebrate Guy Fawkes Night and is ready to teach anyone who wants to learn. Well done, Gali. Keep it up!

GOLD CLASS – NATHAN'S SHOUT OUT

Our Gold Class Golden Learner is **Emilia** who has really applied herself this week in her writing and has showed great perseverance.

GREEN CLASS – KATH'S SHOUT OUTS

Our Green Class Golden Learners this week are:

Rishi - For excellent concentration on his work. He manages his distractions so well and perseveres when challenged. He wrote a lovely letter as the bear in our work around The Bear and the Piano. It was full of feelings and good vocabulary. Well done Rishi.

Iona-Mae - For showing great resilience and managing her distractions well. She is really concentrating for sustained periods of time, particularly in her reading. She has been such a kind learning partner this week. Well done Iona Mae!

EMERALD CLASS – LARA'S SHOUT OUTS

Emerald Class Golden Learners this week are:

Jack for his improved focus and effort with his handwriting. Jack has been working very hard on his letter formations and is making brilliant progress.

Ella for her thoughtful letter writing in English and her effort at managing distractions. Ella has used a brilliant range of vocabulary and is becoming much more efficient and able to finish all her learning.

BLUE CLASS – RITU’S SHOUT OUT

This week’s Golden Learner in Blue Class is **Dahlia**. As well as being an incredibly positive influence in the classroom, Dahlia is also a resilient learner who perseveres and can find meaning from her mistakes. She is fiercely independent but equally supportive of her classmates, always showing willingness to help and support. Her smiley disposition is infectious! Well done Dahlia.

SAPPHIRE CLASS – SOPHIE’S SHOUT OUT

Shout out to **Carter** from Miss Fryer for showing real perseverance and resilience in maths this week. Subtraction with exchange is tricky but you kept on trying and came back to it even after you got frustrated. Well done.

The Sapphire Class Golden Learners are **Lowen** and **Jake** - for taking risks with their learning, resilience, a focussed attitude on Seesaw and in class and increased confidence when it comes to speaking up and asking for support. We have had a tricky week of column subtraction and they’ve really persevered and improved, well done!

INDIGO CLASS – HADLEY’S SHOUT OUT

Indigo’s Golden Learner this week is **Sofia**. This is for producing some lovely descriptive writing using a great range of vocabulary.

COBALT CLASS – MEABH’S SHOUTS OUTS

This week, Cobalt's Golden Learners have been chosen for their work on their Home Learning Projects about Space.



Juna has been chosen for her fantastic projects. Juna created a fact file packed full of information about the solar system. She then presented the project confidently. Juna also designed a rocket. She researched thoroughly what makes a good rocket and justified her design choices. Excellent work Juna!

Taylan created a fantastic timeline about the history of space exploration. He recorded a video presentation to show the steps in creating his project. It was clear that he put a lot of time and effort into creating the artwork as well as researching lots of information to create the timeline. We all really enjoyed watching Taylan's presentation in class.



AMETHYST CLASS – JOSEPH’S SHOUT OUT

This week's Golden Learner for Amethyst is **Gil**. Gil has shown great focus this week and has demonstrated exceptional resilience with his learning: he always tries to complete the task as best as he can and I love how he pushes himself in Maths to complete all the extension work. Furthermore, his keen and often zany sense of humour keeps me smiling. Well done, Gil.

VIOLET CLASS – MURIEL’S SHOUT OUT

Focused, with his eye on the prize.

Remarkable effort went into his Home Learning Project!

Enthusiasm for learning,

Diligence will pay off!

Well done **Fred**, you are the Golden Learner of the week.

Online Safety Tip of the Week

We recently recommended the **thinkuknow** website for its wealth of excellent online safety information. This week why not follow the link <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/> to view three animations that aim to give 4 to 7 year-old children the knowledge, skills and confidence to help them respond safely to risks they may encounter online.
