

Muswell Hill Primary School



Summary of Blended/Remote Learning Provision

This is a summary of our Blended/Remote Learning provision. Full details are in our Blended Learning and Remote Learning policies which are on the school website – <https://muswellhillprimary.co.uk/> please go to 'School Office' and then 'School Policies'.

The remote curriculum: what is taught to children at home

A full curriculum is taught remotely although a child's first day of being educated remotely will be different from our standard approach, this is while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

The first day will involve children completing a home learning project and they may be directed to a reading, maths or grammar activity on IXL or asked to revise or carry out a different activity. They will not receive feedback from their teacher although they will be expected to post work on Seesaw – the purpose of Day 1 is to allow teachers and parents to set up their own working/childcare arrangements and organise their technology for the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The short answer is YES, although some units or themes may have to be moved around if they are not suitable for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours as if they were at school, i.e. a normal school day – approximately four and a half hours not including break and lunch times.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using online platforms that the children already use within school - Seesaw for Years 1 to 6 and Tapestry will be used by Reception children. Zoom will also be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We lend iPads and laptops to children who do not have access to a suitable device to access remote learning at home. Parent/carers should contact the school if they need to borrow a device or have any other problems accessing remote education.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Videos uploaded on Seesaw – produced by school teaching staff/Specialist Hub-teachers
- Teachers upload the learning for the day and tasks every morning and interact with children throughout the day – voice memos and feedback is given throughout
- Links to online portals such as Oak Academy or White Rose Maths
- Zoom sessions with teachers – some are to reteach misconceptions, others are for story times, phonics/spelling sessions, social and wellbeing times, whole class assemblies and celebrations
- Textbooks and reading books pupils have at home
- Online reading books aligned to children's book band and online comprehensions with interactive quizzes
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities including home learning projects. These are linked to their learning to support children following their own interests (based around Bloom's Taxonomy of learning and other research-based effective learning opportunities for independent learning)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage in remote learning and to complete work to the deadlines set by teachers. Parents/carers should inform the school if a child is unwell and will therefore not be able to complete the work.

Parents/carers are asked to support their children by providing both a daily work routine and opportunities to post work online by 4pm every day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and Assistant Headteachers and Phase Leaders will be checking that children are engaging with remote learning. Parents/carers will be contacted by the Assistant Headteachers if there are any concerns. Teachers are live all day so they monitor engagement and learning tasks daily.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- teachers will check work daily
- voice memos and feedback is provided daily
- all work/posts will be acknowledged
- teachers will mark in-depth one piece of literacy a week
- Maths will be checked, and misconceptions addressed
- misconceptions or class errors are addressed through additional zoom sessions.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with a child's parents/carers on an individual basis, this might involve the child having a place at school along with key worker children, personal visits to a child from an LSA, virtual one to one or small group meetings.

Remote education for self-isolating children

Where individual children need to self-isolate, but the majority of their peer group remains in school, remote education is provided from Day 2 of the self-isolation.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be able to access the school-based teaching via Seesaw and will be expected to access it throughout the day. Teachers will liaise with the child's parents/carers. Our Blended Learning Policy gives full details of the provision children can expect in these circumstances.